

JUNIATA

college bulletin



Edification

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On the cover: English/communications graduate Peter Testan is one of several students who combined coursework in English and communications with co-curricular involvement in the campus radio station, newspaper, yearbook and literary magazine. Mr. Testan secured a job with WTSL AM-FM Radio Station in Lebanon, New Hampshire immediately after graduation. The 1992 alumnus is working as a news reporter, copy writer and broadcaster.

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FEATURES

ENGLISH & COMMUNICATIONS: AN EMPHASIS ON TEACHING

One must carefully choose the words placed on paper. With great thought the writer masterfully drops the letters side-by-side on the page bringing an abstract thought to life for the reader. Every now and then the author adds alliteration to the allegory. Soon the words become sentences, then paragraphs, and it is not long before a short story emerges, or a poem, or a script.

Ralph Waldo Emerson once said, "There are no days in life so memorable as those which vibrate to some stroke of the imagination." If Emerson is correct, the days, months and years that carry Juniata College into the next century will surely be remembered. The campus is vibrating.

The English and Communications faculty members possess a great deal of creativity and imagination; as a result, the vibrations are reverberating through the students. The faculty have a dynamic approach to teaching courses in reading, writing and rhetoric. Their sound theoretical methods, coupled with their love for teaching and learning as well as their concern for students, are evident.

At a time when interest in English is at an all-time low among elementary and high school students, Juniata students in all disciplines have discovered a great appreciation for literature, as well as a desire to improve their communication skills. Once introduced to literature, writing or communications at Juniata, students return for upper-level course work.

In a recent study conducted by the U.S. Bureau of Statistics, "zillions" of elementary students ranked English as their least favorite subject in school. Students carry those attitudes through the halls of their middle schools and their high schools and walk into the freshman English classroom at Juniata College with great anxiety. It is at this point that the transformation begins.

LITERATURE & WRITING

"Most people come to college English courses, especially writing courses, with a great deal of anxiety," Dr. Mark Hochberg, professor of English, explained. "They think they are going to get trapped if they make mistakes. They write defensively. They believe the less they write, the less opportunity they have to make mistakes and the fewer points will be deducted.

"Beginning with freshman English, we want to change their notion of what English is and what happens in English classes," he continued. "The work is still rigorous, but we make it a non-threatening environment. We don't try to see how many times we can catch them splitting infinitives; instead we try to help them find their own voice, a way of writing that they enjoy, a style that makes them feel self-empowered. We do the same in literature courses. We show them that there are rigors of analytical techniques, but that there is also the opportunity for creativity and self-discovery in reading."

Christine Lundvall '93 agreed, "When I entered Juniata's freshman English class I discovered for the first time that I could write. The professors helped me develop my skills to enable me to actually enjoy writing. They motivated me to learn by always being there to give me help when I needed it. The helpful criticism that I received was designed not



Dr. Mark Hochberg

simply to improve one paper, but instead to improve my overall writing."

According to William Hofelt, assistant professor of English, two paradigms struggle for control in the teaching of composition. "The current traditionalist model views the human individual as a vessel, and the professor just fills the vessel up with information. The consequences of this model are that there is a static reservoir of forms and meaning. The writer just fills up these forms in a mathematical, rigid process. That is not our paradigm.

"Our paradigm," he continued, "is that writing is a thinking process and the forms grow out of the thought. This 'new rhetoric' model stresses audience, focus, thinking and organization. We call these higher order concerns. In other words, they are definite, specific, cognitive activities. We engage students in those activities in the classroom, in conferences, in rough drafts and in final papers. The emphasis is upon those higher order concerns and critical thinking, rather than on lower order concerns and mechanics. In our paradigm, we believe that if the student is interested or engaged in what he or she has to say, then the lower order concerns will come. The writer is interested in the audience and able to image the audience to build an informative paper that conveys meaning."

At Juniata College the faculty embrace the "new rhetoric" paradigm. The language is a dynamic, creative process, a finite set of axiomatic rules capable of generating infinite forms. "Writers often describe a sense of discovery," Professor Hofelt explained, "a sense of text developing its own direction, and a sense that E.M. Forster defines when he speaks of 'not knowing what we mean until we say it.' This writing model is an artistic one."

Every Juniata College student is required to take English I and English II. Using the "new rhetoric" paradigm for the freshman English courses, faculty members have been successful at dispelling the myths about writing. Students tend to embrace literature and writing with a renewed fervor. Many students in all disciplines return for advanced literary courses. Since the mid 1970s, student interest in literature and writing courses has risen sharply at Juniata College. Anywhere from 20 to 50 students are enrolled in each course. Dr. Hochberg explained, "I think students discover that the things they read are relevant in their own lives. They can identify with the characters and their problems, dilemmas and situations. It becomes exciting for them."

"The English classes are varied," Christina Ruggery '95, a sophomore who is combining a program of emphasis in biology with English, explained. "The literature courses are especially beneficial, I think, to students in all areas. The *Major American Writers* course, for instance, doesn't just ask its students to think about the effects of writing on the literary world, but its effects on the social, scientific, and political realms as well."

Joann Rishel '92 added, "I really appreciate my *Shakespeare* class. Shakespeare is a topic that draws students of all majors, so the class is diverse. Our professor, Dr. Peter Goldstein, has been very eager to include us in the class design. We have been very active in research and presentations during class time."

Ms. Rishel, whose degree is in English and Russian, will enter graduate school in the fall to earn a masters in teaching English as a second language. She added, "I really liked my *Mythology and Literature* class as well. It wasn't an abstract literature class that discussed themes and techniques - these are important, but overrated. We talked a lot about why this mythological literature is still around, and what it has that seems to keep showing up in modern literature, film and television."

In the literature courses, students have a voice. The open discussions become a critical component in the learning process. Students are not simply filled up with facts presented by a faculty member in a lecture; rather, students are active participants in the discussion. In fact, the faculty teach relatively few courses where students are not involved in the dialogue. It is not a simple process, however, to encourage students to speak confidently about literature, particularly in front of their peers.

"I want my students to become more thoughtful readers and trust their own responses to the literature," Dr. Judith Katz, assistant professor of English explained. "Small group discussions provide an excellent setting for interaction and enable students to develop self-confidence. The small group discussion obliges them to respond and to listen to one another. Then the groups respond to the whole class. The small group approach affords everybody an opportunity to speak."

"I want students to know that there are many ways to read. That two thoughtful readers can read the same text, come up with different responses, different interpretations and understand that there can be a diversity of responses," Dr. Katz explained. "I want them to appreciate the richness of our literature and the richness of not only the traditional canon, but also the literature that has not made it into the canon."

(continued on p. 4)



The Writers' Group under the direction of Dr. Peter Goldstein, assistant professor of English, meets on a weekly basis in the Humanities Lounge to discuss literary works.

"I like how the department encourages individual and original thought," said Steve Schierloh '92. "I also like the fact that the English and communications faculty is keenly aware of how English and communications are connected to other disciplines, and how they represent a part of the entire liberal arts experience."

"The faculty members are committed to their students," Mr. Schierloh continued. "They provide classroom environments that encourage discussion and the free exchange of ideas and they display a genuine interest in our academic pursuits and the other aspects of our lives."

The faculty members' innovative teaching methods and enthusiasm for their discipline are two of the reasons Dr. Peter Goldstein accepted a position at Juniata College. He decided to leave his lucrative position as an attorney on the west coast, to return to graduate school and earn his Ph.D. with a goal to teach at a small liberal arts college. "Faculty in this department and campus wide are always talking about their teaching methods and sharing ideas with one another. They really care about teaching and are constantly looking for new ideas and approaches to education. That has been very exciting for me," he explained.

*"Our emphasis is
on teaching
rather than
anything else."*

— Prof. William Hofelt

"I like the people here and I like the small department," Dr. Goldstein continued. "I really believe in the liberal arts education and the small school atmosphere. There is a greater sense of community and interaction between students and teachers. I feel my strength as a teacher is the personal interaction I can provide. I'm also very excited about the new curriculum for the department, which is in the early stages of development. I will have the chance to give input into the new curriculum from the ground level."

The current curriculum in English literature and language includes literary studies in British, American and world literature; genre studies in the short story, the novel, poetry and drama; and language studies in history of the language and introductory linguistics.

The faculty see a need to revise the current curriculum for several reasons: the nature of the department has changed; Dr. Goldstein and Dr. Katz are new full-time members of the staff; the faculty in English and communications now have exclusive responsibility for the freshman writing program; the students' interests have changed; and the field has changed.

"There are many new areas under the general heading of English or literary studies, which didn't exist 10 or 15 years ago," Dr. Hochberg explained. "There is an increased

emphasis on general cultural studies. Students should not just read the 'great books,' but they need to be able to apply the same analytical techniques to film, to television shows, to comic books, and to see all of these things as expressions of a culture. Areas like women's writing, minority writing, and ethnic writing, which are relatively new sub-specialties, can yield very interesting insights into the whole society. A variety of critical approaches, including a combination of philosophy and English, is much more common now than it was several years ago and we need to address those areas in our curriculum."

While the curriculum in literature and writing is being carefully examined by its faculty, Dr. Donna Weimer, assistant professor of communications, has been developing a new communications curriculum since her arrival in 1990.

COMMUNICATIONS

"Primarily, I was hired to create a program of emphasis in communications for juniors and seniors," Dr. Weimer explained. Prior to her arrival, students from all disciplines could take a variety of communication skills courses, but a solid program in communications did not exist.

"Students can now legitimately claim that they have theory, criticism and practice in the discipline of communications. If any of our students with a POE in communications wanted to go to graduate school, they would have the necessary requirements to be competitive. That was my goal when I set up the program," she explained.

The communications program is based on the study of language both verbal and nonverbal. According to Dr. Weimer, message analysis, speaking and writing strategies, speech communication, persuasive techniques and media analysis are emphasized in the curriculum. Internships enable students to apply the theoretical concepts learned in the classroom to the realities of the workplace (see separate story). Faculty encourage English and communications students to work for the campus radio station, newspaper, yearbook and literary magazine as well.

"The core of the program is in rhetoric, which can be best described as public action — through persuasion — speaking in public or deeds done in words," she explained. "The way to think about communication, whether it is in mass media or whether it is one-on-one, is to think about a tradition that is 2000 years old and dates back to Aristotle and Plato."

"I tried to bridge both of those periods, this ancient tradition of how to conduct yourself in the public realm with a genuine interest, love and enthusiasm for today's mass media - film, radio, television and particularly print media," she continued.

Dr. Weimer's energetic style of teaching has made a positive impression on students campus wide. "Donna Weimer is a dynamo," said Jan Hartman '92, a history/media studies major. "Her infectious enthusiasm is the kind of driving force that will make Juniata's communications program a success."

Dr. Weimer expects students to focus sharply, to think clearly, to write persuasively, to read with intelligence and imagination and to gain insight into audiences. These skills are essential for students entering the highly competitive job



Dr. Donna Weimer, assistant professor of communications, has developed a high quality communications program. Here in her class on Mass Media and Society she generates a great deal of enthusiasm among the students.

market. "There isn't a doubt in my mind that what we do in communications classes is incredibly important to students not only in a professional sense, but in who they are going to become," Dr. Weimer explained.

"More often than not, they hear me say that a choice of words is a choice of worlds, and I mean that. We are known by our communication. You can have the best ideas, but if you can't communicate them effectively, whether in speaking or in writing, those ideas aren't going to mean very much," she said.

"With that in mind, we have continued our commitment to service courses. We teach public speaking skills and have enlarged the focus to include small group presentations and an upper level course in technical presentations which is open to the entire college. We have a strong belief that everyone can benefit from improving his or her skills in public speaking," she continued.

In addition to the service courses, Dr. Weimer envisions a strong competitive communications program where students will enter graduate schools and/or the job market and excel. A program of this magnitude has required the appointment of an additional faculty member. This fall Grace Fala will begin teaching at Juniata as an instructor of communications.

"Grace will be a counterpart to the perspective that I am currently offering. My areas of expertise are history and theory of rhetoric, and its application to science and mass media. Grace and I share a strong base in rhetoric and public address," Dr. Weimer continued. "But in addition to that, her areas of expertise represent communication theory, the social science dimension of the communication field. She will bring an understanding of communication theory, particularly interpersonal communication, communicating diversity and small group decision making, which will generate a great deal of interest on this campus."

Approximately 25 students currently have a Program of Emphasis in communications. Another 20 students have

combined communications with other disciplines such as business, science, education, music, art and psychology.

"The interest in communications is burgeoning," Dr. Weimer said. "Interest in communications is up across the nation. There is a real concern within any professional setting for students to speak and write effectively. What has been surprising is the tremendous interest that students have expressed here. Ninety-four students were interested in the public speaking course for this fall," she explained.

The *Mass Media* course has become quite popular as well. Fifty students enrolled this spring for that class. "Mass media is everywhere. It is so much a part of the students' lives that the opportunity to look at it critically is appealing," Dr. Weimer explained.

It is clear that the metamorphosis which is taking place within the English and communications programs is quite appealing to a vast majority of students across all disciplines. "I love to see the programs in English and communications growing," said Annette Kane '93. "The professors are enthusiastic and they are always willing to try new approaches to education."

Ms. Ruggery added, "The professors that I have are really exceptional. What I like best about these people is that they don't expect me to be *just* an English major. They encourage me in everything I do: in my science courses; in my campus job with the college communications office; and in my co-curricular activities. I'm encouraged to be as well-rounded as possible. The English and communications faculty members are helping me to use the resources available and fully explore the benefits of a liberal arts education."

Professor Hofelt summed up, "The faculty in this department complement one another in terms of lifestyle, age, approach and area of expertise. The one thing we have in common is that we aren't ivory tower academics. We are people who are really involved in what's going on in the world and are very involved in the lives of our students. Our emphasis is on teaching rather than anything else."

WORLD LITERATURE COURSE RAISES LEVEL OF CULTURAL AWARENESS

For many years the United States has been called a melting pot, a place where immigrants of different cultures or races form an integrated society. Yet the term "melt" implies that these different peoples blend together. By blending together, individuals may lose their distinctive identity. In time, perhaps an entire culture with its beauty and uniqueness might disappear.

Dr. Terrell Jones, a noted speaker with a background in multi-cultural studies, explained to a group of students at Juniata College that rather than viewing the United States as a melting pot one should look at this country as a tossed salad, where each ingredient is recognizable and critically important to the overall beauty and flavor of the finished dish. He went on to say that it is important to acknowledge differences in one another and to value those differences.

One way to gain a greater understanding of another culture is through the study of its literature. The *World Literature* course taught this spring by Dr. Judith Katz, assistant professor of English, was designed precisely to enlighten students to the values, ideals, hopes and dreams as well as the conflicts and crises of many different cultures.

"I think the students, for the most part, have a real appreciation of how rich other literatures are and how

dynamic other cultures are as a result of the course," Dr. Katz explained.

"One of the most universal responses that people had to the course was that they really enjoyed learning about and being exposed to different cultures."

Featured in the course were works by Native Americans, African-Americans, Africans, Russians, Japanese, South Americans and South East Asians. Students were assigned to small groups and were required to introduce one of the seven cultures to the entire class. "Many of the presentations addressed the myths and stereotypes that we have about those cultures," Dr. Katz explained. "The concept that much of what we know and think has its roots in stereotypes emerged as one of the students' central concerns."

Graham Robbins'93, who plans to pursue a career as a physical therapist, enrolled in the *World Literature* course. "The *World Literature* course has opened my eyes to a wide variety of cultures from our own Native Americans to the Japanese and Russians," he said. "I especially enjoyed our open debates and discussions. The one discussion that made me begin to be aware of all the discrimination in the world was a role play session where those with brown eyes



The World Literature class introduces students to many different cultures. Dr. Judith Katz, assistant professor of English, has successfully raised the level of cultural awareness among many students in the course. A small group discussion is often used as a method of teaching in the literature courses.

experienced treatment similar to that of many African Americans. Those with blue eyes were prejudiced against the people with brown eyes. This exercise brought out plenty of stereotypes for the class to discuss for quite some time," he noted.

Dr. Katz added, "In this compelling group presentation the students separated the blue-eyed students from the brown eyed students and asked them to role play and try to understand what it must feel like to be a subordinate or a member of a minority culture. It gave most folks in class a real jolt."

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— Dr. Judith Katz

While the class pored over a great deal of provocative literature, that was not the only mechanism used to raise the students' level of awareness. As a final class project, Dr. Katz required students to learn about the foods of the seven cultures studied and prepare a dish from each culture. As a group, they devoured Sushi, a cucumber salad from Thailand, an African rice dish, a Russian Easter dessert, an African-American potato salad, Mexican tortilla and bean dishes and Native American sunflower bread.

"I think the most valuable lesson I learned in the course," George Maley '92 said, "was that we must be open minded to other cultures and must understand that their every day lives are much different from our lives - from their work to their educational background to the food they eat."

In one of the texts used in the course, *Talking Leaves Contemporary Native American Short Stories*, the editor writes, "I wanted readers to rediscover the enduring values of contemporary Native American literature: respect for the land and tribal elders, a sense of history and tradition, awareness of powers inherent in storytelling, and a closeness in the spiritual world. Much of mainstream society has overlooked similar values during decades of shopping malls, high tech gadgetry and junk bond greed."

Terry McMilliam, the editor of *Breaking Ice — An Anthology of Contemporary African American Fiction* writes, "...Our experiences as African American men and women are undoubtedly distinctive, and in some cases unconventional. And just like the color of our skin varies in shades of black, so does our vision....Needless to say, I wish there hadn't been a need to separate our work from others, and perhaps, as Dr. Martin Luther King expressed, one day this dream

FACULTY AT A GLANCE...

Grace M. Fala, instructor of communications. B.A., M.A., West Chester University. Additional study: The Pennsylvania State University. Ms. Fala's areas of academic interest are interpersonal communications, public speaking, listening skills and multi-culturalism and diversity. Ms. Fala won the prestigious Kathryn DeBoer Teaching Award from Penn State University in Spring 1992.

Peter M. Goldstein, assistant professor of English. B.A., Harvard; J.D., University of Southern California; Ph.D., University of California, Los Angeles. Dr. Goldstein's areas of academic specialization are British literature, Shakespeare and poetry writing.

Mark R. Hochberg, professor of English. B.A., University of Pennsylvania; M.A., Ph.D., Cornell University. Dr. Hochberg has a special interest in American literature. He has published literary criticism and fiction.

William L. Hofelt, Jr., assistant professor of English. B.A., Juniata College; M.A., University of Rochester. Additional study: The Pennsylvania State University; Indiana University of Pennsylvania. Professor Hofelt's areas of specialization are in 19th Century British literature and linguistics.

Judith Katz, assistant professor of English. B.A., City College of New York; M.A., Ph.D., Pennsylvania State University. Dr. Katz's areas of interest are the British novel, women's literature, and expository writing.

Donna S. Weimer, assistant professor of communications. B.A., M.A. Ph.D., The Pennsylvania State University. Dr. Weimer's area of academic specialization are rhetorical theory and criticism, mass media studies and communication in business.

may come true, where all of our work is considered equal, and not measured by its color content, but by its literary merit....We are capturing and making permanent reactions to, and impressions of, our most intimate observations, dreams and nightmares, experiences and feelings of what it felt like for us to be African- American from the seventies until now - the nineties."

Through these texts and others, students in the *World Literature* class at Juniata College have started to taste and see for themselves the beauty of a salad rich with variety and color. Mr. Robbins added, "Overall I have learned that despite our differences, down deep we all need love."

LIBERAL ARTS EDUCATION PLUS PRACTICAL EXPERIENCE LEADS TO SUCCESS

"Some people think a liberal arts course of study isn't very practical from a job-hunting point of view. But I found that it can be made practical with internships during the school year and good work experiences during the summer," said Wendy Chamberlain McFadden '81, director of the Brethren Press in Elgin, Ill.

"Jobs with the art department of a mission radio station in Ecuador, a county government agency, a power corporation, and in the editorial and art departments of the Wall Street Journal, plus travel to Korea, all were congruent with the broad education I was pursuing at Juniata," Ms. McFadden added.

Internships, independent study and study abroad experiences are very important to the student pursuing a career in public relations, journalism or communications. Dr. Donna Weimer, assistant professor of communications and internship supervisor explained, "We can't make students do this, but it comes highly recommended that they have an internship. What they get in class is a strong foundation for the variety of communication needs that are out there. I think if they integrate that with personal hands-on-experience, they are going to have a more viable chance of landing the kind of job that they want."

Students are advised to participate in an internship and/or study abroad. "Interaction with another culture and how it communicates is absolutely essential," Dr. Weimer said. "That experience abroad helps you to see so much about your own language, about the way you communicate, and gives you a real sense that it can be done differently."

"The internships, especially in the media, are very important," she continued. "The question asked most often by prospective students, parents and alumni is 'do you have broadcasting?'. We have made a strong commitment not to focus on vocational training in the classroom. Although broadcasting is absolutely essential and we certainly teach courses in mass media theory and criticism, we believe that the communication equipment becomes obsolete before you buy it, it is incredibly expensive, and would take a tremendous commitment on the part of Juniata to keep that equipment relevant. To update equipment is a tremendous economic commitment."

"It seems to me that if we help students find internships, where they are using that equipment in professional settings they will cultivate the media production experiences they need. We will be doing more for them with practical internships than if we were to put a lot of money into equipment that quickly becomes outdated. With Mike Ford's (director of internships) help, we have set up a whole series of media production and journalistic internships. We can then focus on theory, practice and criticism in the classroom rather than on the vocational skills," Dr. Weimer explained.

Suzy Atkins '93, who recently studied at the University of Cheltenham and Gloucester in England, received excellent experiential training at WPSX, a public television station, last summer. According to Dr. Weimer, Ms. Atkins, as an editorial assistant, completed a pilot on NASA for the children's show *What's in the News?*. The television station



Steve Schierloh '92 gained valuable experience as an intern in the Office of Admission this year.

was so impressed by her work that they have invited her to return this summer.

Steve Schierloh '92 completed an internship in the Office of Admission at Juniata College this spring. *Technical and Professional Feature Writing, Social Psychology, Behavioral Analysis of Organizations, The Art of Small Group Presentation, Rhetorical Foundations of Communications and Systems and Theories of Rhetoric* are courses that provided him with the confidence and skills needed to be successful. "My full-year internship in Juniata's Office of Admission has helped me to put my theoretical knowledge to use while enhancing my studies in communications. I acquired new organizational and interviewing skills, and have had an excellent opportunity for observing and analyzing different facets of the communications world, including business culture, bilaterality in speech, audience adaptation, marketing strategies, and conflict management," Mr. Schierloh explained.

Janice Longer Hartman '92 credits two courses for sparking an original idea that has led to an exciting independent study project. "During the spring 1991 semester, discussions on banditry (in Dr. David Sowell's course - *Social Violence in Latin America*) and the influence of

media and society (in *Mass Media and Society* taught by Dr. Donna Weimer) stirred up my memories of Disney's "Zorro" television series. I decided, simply out of curiosity, to find out whether anyone like Zorro had ever existed," she explained.

Ms. Hartman began researching the topic in the summer of 1991 at the Penn State library and the Library of Congress. "The more I read, the more intrigued I became with the history of early California and the mythical masked avenger created by Johnston McCulley in 1919," she explained. "My interest moved beyond the question of the character's existence to a search for the basis of the appeal."

With that goal in mind, Ms. Hartman wrote letters to the producers of the Family Channel's "Zorro" series; to the Walt Disney Archives in Burbank; to John Gertz, the president of Zorro Productions, Inc. in Berkeley and to the actor who currently plays Zorro, Duncan Regehr. By the early fall she had received invitations to study the Zorro files at the Disney Archives and to visit the offices of Zorro Productions Inc.

At the Disney Archives she studied "cartons full" of original documents related to the series that aired from 1957-59. At Zorro Productions, John Gertz and his assistant Anne McClintock assisted her with the research. "They were unbelievably generous with both their time and resources during my visit," she explained, "and when I decided that I could put some of my research to use by writing a script for the current series, they guided me through the process of submission."

Later in the fall Duncan Regehr called her and set up a phone interview with Ms. Hartman. "When the Family

Channel finishes filming this season's episodes of 'Zorro,' Regehr will have played Zorro longer than anyone," she said. "The stories and opinions he shared with me reflect his unique perspective on why the character has continued to attract audiences for over 70 years."

"The question that I posed for myself over a year ago has grown into a multi-faceted project that I will continue to pursue after graduation," she added.

For recent graduate Rob Reeder, an interest in communications and a love for athletics culminated in an internship in the Juniata College sports information office this spring. Under the leadership of Joseph Scialabba '86, Mr. Reeder produced press releases, assisted with the production of sports publications, compiled statistics, and learned press management skills. He was instrumental in putting together the EIVA men's volleyball tournament championship, as well. "The skills that I developed in the *Professional Feature Writing* course and the *News Reporting* course provided me with a good foundation for my internship. The actual internship provided me with confidence to pursue a career in sports information and invaluable experience in a highly competitive field," he said.

Junior Sylvia Kurtz plans to enter the highly competitive field of secondary English education. A non-traditional student, Ms. Kurtz has possessed a lifelong enthusiasm for reading and writing. The faculty members have nurtured that enthusiasm. "The faculty members in English and communications use a number of creative approaches to education. It is not unusual for English professors to use journals, group learning, peer critiques and field research to motivate their students. I have found these approaches to be very beneficial."

Ms. Kurtz' experiences in the classroom, with faculty members, and with independent research have confirmed her desire to teach English. In 1989-90 she volunteered as an English as a Second Language tutor for a non-English speaking Ukrainian family. The following year she researched and wrote two reviews of literature regarding the plight of minorities in the contemporary American educational system. Most recently she completed a field research project in semantics, which analyzed the political language of the 1992 primary presidential election candidates.

"My experience as an ESL tutor was particularly rewarding, because it allowed me to help others adjust to our American society," Ms. Kurtz explained. "It also gave me a much greater understanding of our own language, as well as an appreciation for the language of others. I also gained valuable teaching experience."

In addition to the internship experiences and independent research projects, many students gain practical experience through co-curricular programs. English and communications students are members of the staffs of the Juniatian (school newspaper), WKVR radio station, KVASIR literary magazine and the Alfarata (yearbook). Other students serve as publicity and promotion volunteers for theatre productions, musical performances and a variety of campus clubs and organizations.

English and communications graduates, who have combined a broad liberal arts education with independent research, co-curricular involvement and internships, have been very successful in the professional arena.



Janice Hartman '92 did research for her independent study project at Zorro Productions, Inc. and at the Walt Disney Archives in Burbank, Calif.



1981 graduate Jill Windwer utilizes the skills she acquired at Juniata College every day at the New York Law Publishing Company in New York City where she is the vice president.

ALUMNI PLEASED BY EDUCATIONAL OPPORTUNITIES AT JUNIATA

"A choice of words is a choice of worlds...."

It is this idea that students have encountered in the classroom at Juniata College. It is this idea that Juniata alumni with degrees in English and communications have come to believe in.

As one looks at the success among Juniata graduates possessing degrees in English or communications, it becomes clear that a choice of words can lead to a choice of worlds. These people have left College Hill to launch careers as lawyers, secondary English teachers, college professors, film editors, authors, marketing executives, business owners, journalists, news producers, public relations specialists, sports information directors, science writers and disc jockeys. From a law publishing company vice president in New York City to the Executive Director of Motion Pictures, Arts and Sciences in Beverly Hills, the college can boast a high success rate among its graduates.

The majority of alumni, responding to a recent questionnaire, cite two reasons for their success: the quality of teaching at Juniata and the broad educational background they received.

"I'm a strong advocate of a liberal arts education," explained Ron Shafer '70, human resources development manager for Jostens Printing and Publishing. "I agree with those who say that one of the most useful skills you can acquire is learning how to learn. During my years at Juniata I was challenged by the professors to think, not just to learn facts. My career has taken a lot of twists and turns and while the preparation I received at Juniata was not aimed directly at where I am today, it was certainly a good generalized foundation that has served me well. Twenty years later I can still remember specific discussions and even quotes from those English literature classes."

Dr. Richard Livingston '57 teaches advanced placement English in a high school in Skokie, Ill. He too retained specific information from classroom discussions. "An essay done in a 17th century English literature course at Juniata was the stimulus and springboard, 20 years later, for my doctoral dissertation on Henry Vaughn," he related. When asked to describe the quality of teaching he said, "The teaching was rigorous, personal, and clearly infused with a love for the material and a concern for the student."

Like Dr. Livingston, 1986 graduate Carla DeMarco chose to pursue a career in secondary English education. "Having been a student for many years and being in the teaching profession, I know that Juniata has extremely dedicated teachers who are exciting. They love their fields as well as the art of teaching and helping others.

"Bill Hofelt had the greatest impact on me and his spirit continues to influence my life, particularly my teaching," she continued. "When planning a lesson I actually think 'How would professor Hofelt share this knowledge?' Knowing that there are people like Mark Hochberg and Bill Hofelt in the world increases my optimism that there is hope for the humanities."

Many alumni believe that the strong writing component in the curriculum has been of great value to them. "Juniata prepared me to write," said Marta Daniels '70, executive director of OPTIONS, A University Outreach Project on International Security at Brown University. "Writing has been a necessary part of every job I have held. Without it, I could not have succeeded. The college prepared me with the skills needed for good writing: an ability to think clearly, organize thoughts accurately, and keep an open mind to all possibilities."

News producer at WNEP-TV 16, Jennifer Wade '88

agreed, "Since I had no idea I would end up in TV News, Juniata turned out to be a pretty good choice. The writing and literature courses developed writing skills that I could modify into a style fit for television. Other liberal arts courses developed the decision making process I use every day. And working on the staff of the school newspaper helped me get used to the pressure of meeting a deadline."

She added, "In many ways, the ability to write with clarity, make decisions, and work well under pressure is more important than learning the inner workings of the television industry."

Joe Schall'81 and Janet Kauffman'67 have made writing as well as teaching their life's work. Mr. Schall has published numerous short stories in literary magazines as well as the textbook, *Style for Students: A Writing Handbook for Students in the Sciences and Engineering* and the book, *Indentation and Other Stories*. In 1990 he won the first annual Elmer Holmes Bobst Award for Emerging Writers with the collection *Indentation and Other Stories*. The award presenter was Joyce Carol Oates and award jurors were E.L. Doctorow and Denis Donoghue. Mr. Schell teaches technical writing for the College of Earth and Mineral Sciences and fiction writing for the College of Liberal Arts at Penn State University.

"William Hofelt helped me find my first teaching job, and my teaching background and Juniata degree were vital to me as I entered graduate school on an assistantship," Mr. Schall said. "I attribute my success to the nurturing, open-minded, flexible, and professional attitude that I developed by modelling my mentors at Juniata. I have heard other Juniata students, both past and present, express this same sentiment."

Dr. Kauffman has published *The Weather Book*, *Places in the World a Woman Could Work*, *Collaborators*, *Where the World Is*, and *Obscene Gestures for Women*. "Juniata prepared me very well for my career. The professors generated an interest in contemporary poetry in particular. In the *Introduction to Literature* class we read Theodore Roethke's poetry for two days and I ended up writing my dissertation on Roethke," she said.

In addition to her success as a writer, she teaches fiction writing, poetry and literature at Eastern Michigan University. As a student at Juniata she was a member of the staff for KVASIR, the student literary magazine, and studied at the University of Strasbourg in France, during her junior year.

Study abroad programs have provided excellent educational opportunities for students pursuing a degree in English or communications. Cynthia Cooper '86, director of public relations at Keuka College in New York, spent her junior year in Strasbourg, France, as did Adele Aboutok'72, senior public affairs representative for GPU Nuclear Corporation.

"My education at Juniata, year abroad, internship at the *Tribune Democrat* in Johnstown, and involvement with the student newspaper enabled me to secure a position within a week of graduation," Ms. Cooper noted. "Juniata prepared me to question and to think. The diversity of courses, the co-curricular experiences, and the self-directed nature of the Program of Emphasis have made me a well-rounded professional."

Ms. Aboutok added, "I was well prepared for a career in



Bruce Davis '65 is the Executive Administrator of The Academy of Motion Pictures, Arts and Sciences in California.

journalism as a result of Juniata's writing program and through participation in student activities, namely the *Juniatian*. The overall program at Juniata stressed analytical thinking and writing. These skills are still valuable today in my work."

As the vice president for the New York Law Publishing Company, Jill Windwer '81, uses the skills she learned at Juniata College every day. "When I attended Juniata, the school's motto was, 'we teach you how to think - not what to think.' Developing an analytical and creative thought process has been essential to my career," she said.

Attorney Francis White '74 of Barrington, Ill. concurred, "Although not one course in particular prepared me for the practice of law, in retrospect, my courses in English, history, and business laid the foundation for my career. They brought discipline to my love of reading and writing, sharpened my communication skills and broadened my understanding of the experience of life.

"The humanities courses rounded off the rough edges of this small town boy by exposing me to the world at large," he continued. "They introduced me to the traditions of our human culture, while developing my ability toward critical analysis."

(continued on p. 12)

An emphasis on humanities courses has proved to be valuable for classmate Charles Albright '74 as well. "My job as business manager for the Montgomeryville Cycle Center requires that I do everything from selling to finance to inventory," he explained. "I must manage people and communicate my goals for the store, and still be receptive to the employees' viewpoints. I think Juniata gave me the diverse skills to perform my job successfully."

Julie Persing Papadimas '76, instructor of English and coordinator of the Learning Center at Penn State University's Shenango Campus, summed up what has been happening and continues to happen at Juniata College in the disciplines of English and communications. "Since I have chosen to pursue a career in academe, I find that the education I received at Juniata College prepared me for my career far more than I thought possible at the time I was attending college."

"As a comparative literature major, I attended classes that were quite small," she continued. "Because the classes were small and the professors were very dedicated, conferences, individualized instruction and even independent study courses were always available. All I had to do was express an interest in a particular author or period of literature and additional information was provided."

"I remember looking forward to classes each day, anticipating what the professors would reveal about the works of literature," she said.

For these alumni and others the choice they made to study English and communications at Juniata College has enabled them to pursue success in a variety of professional worlds.



Above: Bub Parker '91 (left) was hired by Lafayette College as an assistant in the Sports Information Department following his graduation last spring. Below: Joe Schall '81 (left) won the first annual Elmer Holmes Bobst Award for Emerging Writers with the collection Indentation and Other Stories. He teaches writing at Penn State University.



WRITING CENTER ASSISTS STUDENTS IN ALL DISCIPLINES

Juniata College's Writing Center may be a fairly recent development, but it follows principles which go back a long way.

"What we do is use the Socratic method to help students improve their own writing," said tutor Pat Wilshire '92. "Rather than pointing out what's wrong, we ask leading questions which enable the students being tutored to make corrections themselves."

The Writing Center is staffed by a team of students which varies in number from year to year, but which is usually around eight. Contrary to what might be expected, there is no predominance of English majors. In fact, the opposite is true.

William Hofelt, assistant professor of English and Writing Center advisor, did extensive research at several colleges and universities before designing the center at Juniata. "We strive for a mix of majors in order to get a better blend of ideas and positions in the Center," he explained. "We also try to get a mix of personality types so that all students will be able to find someone with whom they feel comfortable."

While the staff is comprised of students from a variety of disciplines, students with a Program of Emphasis in English have found their work in the center to be very beneficial.

"Perhaps one of the most valuable of my experiences at Juniata was my work in the Writing Center," Steve Schierloh '92 said. "Not surprisingly, many students are uncomfortable when it comes to expressing themselves on the written page. Interacting with students and helping them to better understand reliable writing strategies helps them gain confidence for improving their expression. Through reading and assimilating language acquisition theory, applying personality types to writing styles, and interacting with my peers via the Socratic method, I have become a better teacher and communicator. I have improved my own writing as well."

Tutors undergo a multi-week training session in the spring semester before they begin their work in the center. During the training they are exposed to theories on such topics as tutoring, language acquisition and various models of the writing process. This information enables the tutors to better understand what it is that they are expected to do.

"Rather than try to 'teach,' which we do not want to do, we try to help the student to understand how his or her own writing process works, and how to get the most out of it," said Mr. Wilshire. "The absolute last thing we want to do at the Writing Center is proofread; we're tutors, not editors."

The primary concern of the Writing Center is higher order concerns, such as organizational or support-based problems. Grammar, syntax, and spelling are considered (if at all) only at the very end of the process.

Students vary in the ways in which they make use of the Writing Center. Some go to the Center early on every paper, while others wait until the "night before" for last minute help and fine-tuning. Often a student will bring in the same paper several times, making revisions between each visit.

The Writing Center is located in the basement floor of the Beeghly Library and is open Sunday through Thursday



nights and Tuesday through Thursday afternoons. It usually begins operating the second week of classes and continues up until the beginning of finals. Few colleges the size of Juniata College are equipped with such a resource.

New additions to the Writing Center are IBM compatible computers armed with Microsoft Word. These machines enable tutors and their students to work with papers on the computer screen, allowing students to make changes "on the spot." This capability has yet to be utilized to its fullest extent but promises to become a major feature of the Writing Center in future years.

The procedure used at the Writing Center is fairly simple. The student is asked to read his or her paper out loud; this simple step often makes grammatical and typographical mistakes obvious. The "body" of the session varies from paper to paper and tutor to tutor, but usually consists of some kind of question and answer session in which the paper's problems are threshed out. Sometimes the paper will be examined paragraph by paragraph, sometimes line by line, and sometimes simply by major "problem spots," which are often identified by the writer. During the course of the session or immediately afterwards, the tutor writes up a report on what occurred in the session. If the student requests, a copy of this report is sent to the professor for whom the paper is being written; a second copy is retained for the Writing Center files to provide statistical information.

"The Writing Center exists as a place where students can go to get help with a paper by a peer," Mr. Wilshire explained. "The tutor-student rapport is much different than a student-professor relationship, making the sessions more relaxed and open - a session between two equals, helping each other out, rather than a lesson giver and a learner."

In the end, even though papers usually seem to go out better than when they came in, the real value of the Writing Center is that the authors of those papers leave the Center as better writers than when they came in. That is what the Writing Center strives to achieve.

"Help a student clean up a paper, and you've accomplished something," Mr. Wilshire concluded. "Help that student learn how to clean up his own papers, and you've accomplished a lot more."

AROUND AND BEYOND CAMPUS

POTOK ADDRESSES JUNIATA GRADUATES



Author Chaim Potok, best known for his novel The Chosen, addressed the 296 graduates at the 113th commencement ceremonies in May. Dr. Potok was awarded an honorary Doctor of Humane Letters degree. Dr. Mark Hochberg and Dr. Dale Wampler had the honor of hooding Dr. Potok.

More than 290 seniors were awarded bachelor of science and bachelor of arts degrees on Sunday, May 10, during ceremonies marking Juniata College's 113th commencement.

The ceremonies were highlighted by the address to the graduating class presented by Chaim Potok, one of America's most distinguished contemporary authors. Dr. Potok was presented an honorary doctor of humane letters degree by Juniata in recognition of his many achievements.

In presenting Dr. Potok for the degree, Dr. Mark R. Hochberg, professor of English at Juniata, said, "Chaim Potok's novels have been praised for their rich and loving rendering of Hasidic Judaism and for their honest and thoughtful portrayal of the painful conflicts and subtle continuities between the world of the Hasidim and the larger, secular world surrounding them. . . . Chaim Potok's stories of the life of a minority have earned a broad and devoted readership.

"Chaim Potok defines the fundamental task of the novelist as the

creation of 'worlds out of words,' For it is only in the vivid, faithful creation of a concrete world, in all of its specificity and uniqueness, that the enduring questions are made real for us. He has created such worlds in his novels," Hochberg concluded, "and in so doing he has articulated for all of us our own worlds' lovers' quarrel between rationality and faith and our endless hunger for sustaining tradition in the face of inevitable change."

In his commencement address, Dr. Potok reminded the graduates that they have "earned the right to this day." He told the graduates, "I am here on a friendly visit. And it is time for us, for all of us, for all of America, to talk.

"I had no idea when I accepted the invitation to be here today that this joyous celebration would take place against the background of conflagration," he said. "How could I have known that I would receive a letter from a friend of mine who lives in Los Angeles, someone with whom I

served in Korea, telling me that his neighbor's garages were destroyed by fire in last week's riots, and he and his neighbor spent, as he wrote in the letter, 'an interesting night on guard with one teacher, one artist, one underwater photographer, one .44 Magnum, one Smith and Wesson shotgun, and a Luger.'?"

"The worst riot in our century, it is being called. In our entire history as a nation, second only to the draft riots in New York during the Civil War.

"Yes, yes, I know, we should celebrate," the author noted. "This day of joy should not be marred. What right does an outsider have to come in and spoil things?"

"But we are not children here," the author chided. "This is not a party for five-year-olds with appetites geared for instant gratification and attention spans suitable only for political sound bites. You went to college to shed your childhood. This is a commencement, a beginning, indeed the real beginning of your adult lives. You will, I am certain, have your parties later. But now, here,

all of us together, this is a time for talk. "Indeed," he added, "I should think the day would be marred if we did not talk about the troubled darkness in which our country seems to find itself today."

Dr. Potok went on to place today's tension in the context of history. "In the beginning, matters were clear and simple," he said. "English Puritans and Separatists came to these shores to escape a corrupt and menacing England and Europe. . . . Here, you did your Christian duty. You established a Christian community, lived a Christian life, and conquered the wilderness. God was English. A Continental reform Christian might have some trouble believing God was English, but no trouble at all believing He was Protestant. He certainly was white. He certainly was a He.

"In the beginning—clear, straightforward, Christian goals. That beginning lasted until the Revolutionary War.

"Since then we have been asking ourselves: What does it mean to be an American? What is America?

"There have always been at least two Americas.

"An America of guns and an America of plowshares.

"An America of clenched fists and an America of open arms.

"An America of fences and an America of prairies.

"An America of terror and an America of majesty.

"An America about which one can say, with Lily Tomlin, 'I try to be cynical, but no matter how hard I try, I can't keep up.' And an America about which one can say, with Abraham Lincoln, 'With malice toward none; with charity for all. . . .'

"The America of guns conquered the land; the America of plowshares settled the land.

"The America of clenched fists," Dr. Potok asserted, "made possible the tenacity that pioneer men and women needed to survive Montana winters; the America of open arms welcomed the poor and the wretched of the earth onto these shores.

"Which of the two is truly America?

"The truth is: Both are.

"America—cruel and compassionate, simultaneously.

"Yes, we opened these shores to the poor and wretched of the earth. We

(continued on p. 16)



Above: Peace and Conflict Studies graduate Joel Meyer (center) adds his own personal touch to the traditional academic regalia by opting for a colorful beret style cap instead of the standard mortar board.

Below: Christie Brown, Juniata's first theatre arts graduate, graciously accepts her diploma from Dr. Neff. Ms. Brown will enter graduate school at the University of Colorado in the fall where she will pursue an advanced degree in theatre.



needed them to fill the factories, settle the West, build the railroads.

"Often we do bad things for good reasons, and good things for bad reasons. We destroyed the civilization of the Native American in order to advance our own; we create great art for the sole purpose of making money; we become the world's most skillful professionals for the purpose of amassing wealth.

"... will we learn, finally, that the woods we are in today can be traversed if we learn to listen to one another, help one another, respect one another...?"

— Chaim Potok

"And we flourish because of the differences between us. . . .

"It is not difference that will destroy America, but indifference.

"When the differences in our culture become such that they are no longer productive; when the tensions begin to eat at the innards of our being; when the dialectic between the gun and the plowshare cease, and when we gaze at this breakdown with indifference — then it is fire in the streets and friends awake with shotguns and Lugers.

"There were cities in this country — Philadelphia, Boston, New York, Chicago — where the streets were quiet. People had labored in those cities — quietly, without fanfare — to overcome the indifference, to maintain the dialectic. To keep talking.

"Let me be as blunt as possible about this. In the matter of race, the gun and the plowshare steer us in two quite different directions. The gun leads us to more guns, more violence, more police, more jails, more ruined schools, more emptying of our cities, more hate groups, more separateness, more indifference, more guns, more violence, more police. . . .

"Plowshares lead to more talking, more listening, better police-community



Bob Maylock's graduation was more than just a triumph of intellect, it was one of spirit and determination.

relations, more self-help, more citizen involvement, an ability to live creatively with difference.

"Is it hopeless? Are Americans to be forever enslaved to racism? Is it so deeply embedded in us, this matter of color, that we can see no way out of it?

"There are countries on this planet that are not racist, or that somehow manage to translate difference of race into the kind of enraging indifference that leads inevitably to fire and blood. Can we not learn?

"We as a nation are in woods now dark and deep. Do we stop here in a helpless torpor of dread, mutual suspicion, hate? Will they say of us in a thousand years: This country had a dream, something about gathering in the poor, the wretched of the earth, something about malice toward none and charity for all, something about showing the world that our species doesn't only consist of warring tribes locked forever in hate and violence—will they say of us: This country had a

dream that became a nightmare?

"Or will we learn, finally, that the woods we are in today can be traversed if we learn to listen to one another, talk to one another, respect one another, help one another, choose not for the gun but for the plowshare.

"Once we made a promise to the future. "We hold these truths to be self-evident. That all men are created equal. . . ."

"Can we now say of these woods and that promise, in the words of Robert Frost:

The woods are lovely, dark and deep,

But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

"Can we say that?

How can we not?"

Mr. Potok was honored with the degree Doctor of Humane Letters, bestowed by Juniata's president, Dr. Robert W. Neff, and the college's Board of Trustees. The commencement program was attended by over 2,000 guests of the college.

JUNIATA HONORS FACULTY MEMBERS WITH DISTINGUISHED TEACHING AWARDS

Three Juniata College faculty members, Dr. Klaus A. G. Jaeger, Dr. Thomas W. Woodrow and Dr. I. David Reingold, were honored on Sunday, May 10, with distinguished teaching awards during the college's 113th commencement ceremonies.

Dr. Klaus A. G. Jaeger, associate professor of German, was honored with the twenty-fifth annual Beachley Distinguished Professor Award while Dr. Thomas W. Woodrow, the Martin G. Brumbaugh Professor of Education, was named the recipient of the fourth annual Beachley Award for Distinguished Academic Service.

Dr. I. David Reingold, professor of chemistry, was honored with the fifteenth annual Lindback Foundation Award for Distinguished Teaching.

The Beachley Awards were established by Donovan R. Beachley, Sr., a graduate of Juniata in 1921 and an emeritus member of the Board of Trustees; Donovan R. Beachley, Jr., a member of the class of 1947 and a current member of the Board of Trustees; and Mrs. Donovan R. Beachley, Jr., all of Hagerstown, Md.

The Beachley Distinguished Professor Award provides a \$2,500 stipend to a professor who contributes to the development of the nominee's department and the college as a whole. Teaching effectiveness, scholarly activities, service beyond the campus, and length of service to the college are also important factors.

The Beachley Distinguished Academic Service Award also provides a \$2,500 stipend. The award is made to a professor showing outstanding service to students through advising, counseling, or development of student-related activities, and outstanding service to the college through curriculum or department development, committee activities, or college wide activities.

Nominations for the awards are received from students, faculty, administrative personnel, alumni and trustees. The final selections are made by the college president, the dean of academic affairs, the student government president, and the three most recent recipients of the award.

The last three Distinguished Professor Award recipients have been Dr. Robert



Left to right: Dr. Karen Wiley Sandler, vice president and dean of academic affairs; Dr. I. David Reingold, professor of chemistry, Dr. Klaus Jaeger, associate professor of German; Dr. Thomas Woodrow, the Martin G. Brumbaugh Professor of Education; and Dr. Robert Neff, college president.

F. Reilly, professor of sociology (1991), Dr. Linda Sue Esch, professor of mathematics (1990); and Dr. David Drews, professor of psychology (1989).

The first Beachley Award for Distinguished Academic Service was presented in 1989 to Mary Ruth Linton, professor of music emeritus. Last year's co-recipients were Dr. Donald J. Mitchell, professor of chemistry and Dr. M. Andrew Murray, associate professor of peace and conflict studies.

Dr. Klaus A. G. Jaeger joined the Juniata College faculty in 1972 as an instructor in German. As a native of Kiel, Germany, Dr. Jaeger attended Kiel University and Exeter (England) University, receiving his M.A. degree from Ohio State University in 1965. Dr. Jaeger successfully completed requirements for his Ph.D. in 1989 from the Pennsylvania State University.

Before coming to Juniata, Dr. Jaeger

served as a graduate teaching assistant at the University of Ohio and the University of Massachusetts and as an assistant professor of German at Wilson College. While at Wilson, Dr. Jaeger received the Christian R. and Mary F. Lindback Foundation Award for Excellence in Teaching.

This year Dr. Jaeger and his colleagues in the foreign language department at Juniata were awarded a grant by the American Council on Education in Washington, D.C. The grant, one of only 30 similar grants awarded, will allow the department to advance teaching methods in language instruction.

Dr. Thomas W. Woodrow is a 1958 graduate of Juniata College. He joined the Juniata faculty in 1967 as an assistant professor of education. Dr. Woodrow holds an M.Ed. degree in biology from Indiana University of

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Pennsylvania and earned his D.Ed. degree in higher education/biology from the Pennsylvania State University in 1976.

Dr. Woodrow was advanced to associate professor in 1976 and served as chairperson of the department of education for 12 years. He is certified by the Pennsylvania Department of Education as a consultant for science education in elementary schools.

Dr. Woodrow was named the Martin G. Brumbaugh Professor of Education in 1990.

Funded by the Christian R. and Mary F. Lindback Foundation of Philadelphia, the Lindback award provides a \$500 stipend to the recipient. Selection criteria includes contribution to the total educational effort of the college, and outstanding work by a junior faculty member who has served the college for seven or fewer years.

The award recipient is selected by the college president who is assisted by a committee of faculty members. Last year's recipient was Dr. Connie M. Maclay, assistant professor of education.

Dr. Reingold received his Ph.D. in 1976 from the University of Oregon. He received his A.B. degree from Dartmouth College in 1971. He conducted postdoctoral research at the University of Alberta.

Prior to joining the Juniata faculty in 1988, Dr. Reingold served as visiting associate professor of chemistry at Lewis and Clark College from 1986 to 1988. He served as visiting assistant professor at the University of Chicago from 1983 to 1984, assistant professor of chemistry at Middlebury College from 1979 to 1986, and assistant professor of chemistry at Haverford College from 1978 to 1979.

Dr. Reingold is widely published and has received numerous awards and research grants including a 1987-89 National Science Foundation grant to study Through-Space Interactions in Organic Molecules.

Moving soon?

**Be sure to
send your new
address to the
Alumni Office.**

DR. THOMAS PHEASANT WILL CHAIR ANNUAL SUPPORT FUND

Thomas R. Pheasant, M.D. of Wormleysburg, Pa., will serve as chairperson of the Juniata College Annual Support Fund Drive for 1992-93, according to President Robert W. Neff. Funds for the drive are raised primarily from alumni and friends of the college.

Dr. Pheasant, a 1966 Juniata graduate, is a physician and vitreoretinal surgeon in private practice in Camp Hill. He is the founding partner of Retina and Oculoplastic Consultants — a multi-specialty ophthalmology group practice. He is also a clinical associate professor of surgery at The Milton S. Hershey Medical Center, Penn State University Medical School.

Dr. Pheasant is the immediate past president of the medical staff and chief for the division of ophthalmology at Holy Spirit Hospital in Camp Hill. He is on the active staff at Harrisburg Hospital. Dr. Pheasant is also a member of the consulting staffs at Polyclinic Medical Center, Altoona Hospital and J.C. Blair Memorial Hospital in Huntingdon.

A native of Huntingdon and a graduate of Huntingdon Area High School, Dr. Pheasant received his medical degree and residency training from Case Western Reserve in Cleveland, Ohio, and University Hospitals of Cleveland. He completed a fellowship in vitreoretinal surgery and ocular oncology at the Wills Eye Hospital of Philadelphia in 1976.

Dr. Pheasant has been closely involved with his college alma mater in recent years. He served as a volunteer in the successful Century II Campaign and has been a member of Juniata's current campaign task force since 1990. He was active with the Juniata Alumni Council from 1979-82 and 1988-91, serving as the Alumni Council representative to the Juniata Board of Trustees during his second term on the council.

"I am very pleased that Tom has agreed to serve as the chair for the Annual Support Fund," said President Neff. "The Annual Fund remains a



Dr. Thomas R. Pheasant '66

significant factor in the operating budget and enables the college to provide scholarship assistance to the majority of our students. It is the difference in Juniata's ability to provide an outstanding educational program."

"We are looking forward to working with Tom and continuing the success and growth of the annual support fund program," said Beth Dahmus, director of the Juniata ASF. "It should be another exciting year."

Over \$815,000 was given to Juniata during the 1990-91 ASF campaign. The current 1991-92 campaign is winding down as it approaches a goal of \$850,000, the highest in the 23-year history of the fund. Monies are again being targeted for student aid and the continuation of renovations to residence halls.

Dr. Pheasant is married to the former Linda Rupert, a Huntingdon native. The couple have two children, Sarah Lynne and David Thomas. Dr. Pheasant's parents are both Juniata graduates — his father, Dr. Clayton C. Pheasant, in 1922 and his mother, Barbara H. Pheasant, in 1930.

GINGER BRYANT IS WINNER OF 1992 BAILEY ORATORICAL CONTEST

Ginger Bryant, a senior from Boulder, Colo., was the winner in the annual John M. and Thomas F. Bailey Oratorical Contest at Juniata College on Wednesday evening, April 22 in the Faculty Lounge of Ellis Hall. Bryant received a \$500 award for winning the first prize in the prestigious contest.

Sophomore Sonya Yoder of North Manchester, Ind., the 1991 winner, was awarded the \$300 second prize. Senior Rob Biter of Cresson, Pa., and sophomore Cara Loughlin of White Marsh, Md., shared the \$200 third prize.

Senior Chris Brosz of Rosemont, Pa., junior Deb Windhorst of Pittsburgh, Pa., and sophomore Abby Walshaw of Herndon, Pa., were also finalists in the competition after advancing from a preliminary competition held on April 11.

The seven students presented speeches based upon the topic for this year's contest: "In light of the current controversies surrounding the Hill/Thomas hearings, the Smith trial, and the Tyson trial, would you argue that women have more or less of a voice in this nation?"

The final competition was judged by Dr. David Butt, director of communications at Penn State University; Mr. James Peterson of Mutual of America in New York; and Ms. Carolyn Johnson, an attorney with Keystone Legal Services in Huntingdon.

Ms. Donna Weimer, assistant professor of communications at Juniata, served as the moderator.

"We are pleased with the amount of interest and commitment our students have shown to the Bailey Oratorical Contest again this year," said Dr. Robert W. Neff, Juniata College president. "We commend all 23 students who took part in the contest with special congratulations to the finalists and award winners. We thank the students and judges for making the evening a memorable one."

"For me, this speech is an example of how I am learning to use my voice," Bryant said in her winning speech. "The Tyson case, the Smith case, and the Hill/Thomas case are significant not because of the men involved — What makes these cases so ground breaking is the fact that these women finally stood up and said,

'ENOUGH. This is my crisis, this is my voice.' These women finally broke the code of silence. They came forward and said, Hey folks, think of me what you will, do with the information what you want, but for myself I need to find and use my voice.

"These three voices which refused to be silent, sent a vibration throughout this country," Bryant said. "Recently our mass media has been overrun with stories about other women whose voices echo similar ordeals.

"Other women," Bryant concluded, "finally started coming out and saying, 'I was a victim also,' or 'this issue scares me,' or 'I just want to help eradicate this before someone I love is harmed.' We are gathered here today using our voices because these three had the courage to use theirs first."

Total prize money for the contest was increased last year thanks to a gift by Colonel Sedgley Thornbury. The Colonel, the son-in-law of Judge Thomas F. Bailey, has been instrumental in the recent growth of the distinguished event at Juniata. The first Bailey Oratorical Contest was held in 1915.



Ginger Bryant '92 was the winner of the 1992 Bailey Oratorical Contest this spring. She received a \$500 award for winning first prize in the prestigious event. She is pictured here with the judges. Left to right: Mr. James Peterson, Ms. Ginger Bryant, Ms. Carolyn Johnson, and Dr. David Butt.



Ten new members of the Quinter Society were honored at a dinner in April. First Row, left to right: Susanna Dilling, Howard Heckler, Elma Heckler and Sophia Dilling; Second Row, left to right: Wes Lingenfelter, Shirley Lingenfelter, Walter Hamer and Dr. Neff. Missing: Mary Ellen and Donovan Beachley, and Alma Hamer.

TEN NEW MEMBERS HONORED BY QINTER SOCIETY

Eight new members and two additional lifetime members were honored by the Quinter Society at Juniata College during the society's annual dinner on Thursday, April 30 in Ellis Hall. The new members were recognized by Dr. Robert W. Neff, Juniata president.

The special society is named for Juniata's first president, James Quinter. Membership in the Juniata College Quinter Society is limited to those benefactors whose annual giving has reached \$5,000 or more a year. Quinterians become permanent members of the society when their lifetime giving equals or exceeds \$100,000.

New members of the society who attended the dinner were presented Quinter Society recognition pins. Those recognized include Sophia Dilling and Susanna Dilling of Martinsburg, Pa., Walter and Alma Hamer of Gaithersburg, Md., Elma and Howard Heckler of Hatfield, Pa., and Shirley and Wes Lingenfelter of Altoona, Pa.

Mary Ellen and Donovan Beachley, Jr., of Hagerstown, Md., who could not attend the dinner, were inducted as

"We are here to celebrate your commitment to Juniata College. No other group of individuals gives so much to transform the visions of the institution into realities."

— Dr. Robert W. Neff

permanent members of the Quinter Society. Dr. Neff noted that 48 current members of the Quinter Society have now achieved lifetime status.

"This spring, the college has been holding a series of 'Victory Rallies' to celebrate Juniata's accomplishments and begin to anticipate the future," Dr. Neff

said during the recognition ceremony. "The Quinter Society Dinner is definitely a Victory Rally.

"We are here to celebrate your commitment to Juniata College. No other group of individuals gives so much to transform the visions of this institution into realities. The transformation of Juniata College will be made possible by individuals who embrace the slogan of the Quinter Society...individuals with 'An Uncommon Vision, An Uncommon Commitment'...individuals such as yourselves."

The evening began with an invocation by Rev. Roger Forry, pastor of the Somerset Church of the Brethren and representative to Juniata's Board of Trustees from the Church of the Brethren Western District. Dr. Benjamin Sunderland, associate professor of mathematics and chairperson of the Juniata department of mathematics and computer science, provided dinner music.

Before the recognition activities, senior Ginger Bryant delivered her winning speech from the 1992 Bailey Oratorical Contest held on April 22.

NEW TRUSTEES ARE NAMED

The Juniata College Board of Trustees voted Saturday, May 2, to accept into membership three new trustees. The new members are Dr. Thomas R. Pheasant of Hershey, David P. Andrews of Altoona, Pa., and Nancy Phennicie Moser of Meyersdale, Pa.

Dr. Thomas R. Pheasant is a vitreoretinal surgeon for Pheasant-Lanning Associates in Camp Hill, Pa. A 1966 graduate of Juniata College, Dr. Pheasant earned his M.D. degree from Case Western Reserve. He was elected to the Board of Trustees, representing the Juniata College National Alumni association, in 1988.

Dr. Pheasant is an active member of a number of professional organizations including the American College of Surgeons, the American Medical Association, The Dauphin County Medical Society, the Macula Society, and the Association for Research in Vision and Research in Ophthalmology. He is also an active member of the Hershey area Juniata Alumni Club and served the college as a volunteer in the Century II Campaign.

Dr. Pheasant is married to the former Linda Rupert. The couple has two children. Dr. Pheasant's father, Dr. Clayton C. Pheasant, is a Juniata College graduate in the class of 1922. His mother, Barbara H. Pheasant, is also a graduate of Juniata, having been a member of the class of 1930.

David P. Andrews, selected by the Juniata College National Alumni Association to be the alumni council trustee representative to the board, received his bachelor of arts degree from Juniata College in political science and history in 1974. Mr. Andrews has been involved in the practice of law in Blair County since his 1977 graduation from the Dickinson School of Law. While in law school, Mr. Andrews was honored with the American Jurisprudence Award in Federal Corporation Law for Highest Achievement.

Now a partner in the law firm Andrews and Wagner, Mr. Andrews is the former assistant district attorney of Blair County and held a concurrent position, from 1977 to 1979, as a partner in the law firm Evey, Rutch, Black, Dorezas, Magee and Andrews. He opened his current practice in 1989.

Mr. Andrews served as the chairman of Juniata's Annual Support Fund in 1989-90 and has also served as adjunct professor of economics and business administration at Juniata since 1987. He has also been associated with St. Francis College as an adjunct assistant professor of industrial relations since 1983. He is an active volunteer in his community.

David and his wife Jan have two children. His mother, Sara Haller Andrews (deceased) was a member of Juniata's class of 1952.

Nancy (Phennicie) Moser, nominated as the Church of the Brethren trustee representing the Atlantic Northeast District, received her education degree from Juniata College in 1959. She has taken additional course-work at Penn State and Frostburg State. She has been an elementary teacher since her graduation.

Mrs. Moser, her husband Harvey and youngest son Andrew, live on a dairy

farm. Nancy has served the Church of the Brethren on the District Board and is currently a congregational presenter for the Brethren Vision for the 90s. She serves her local congregation in a variety of ways and is active in the community. Music is an important part of Mrs. Moser's life. She sings, plays the organ and the saxophone.

Mrs. Moser's father, William Phennicie, is a Juniata College graduate in the class of 1931 and her sister, Barbara Phennicie Albright, is a member of the class of 1956.

In addition the following trustees were reelected to the board: Harold B. Brumbaugh '33, of Huntingdon, Pa.; W. Clay Burkholder '35, of Belleville, Pa.; Edith H. Cutrell '27, of Roslyn Heights, N.J.; Harriet R. Michel '65, of New York, N.Y.; Wayne C. Patterson '60, of Parker, Cal.; Vincent A. Sarni, of Pittsburgh, Pa.; and Marie Zeller '63, of San Francisco, Cal.



Artist Davis Phelps (right) recently presented a watercolor of Cloister Hall to Juniata College President Robert Neff. The winter scene of the lovely campus building will be displayed in the lobby of Founders Hall. Mr. Phelps is married to Juniata graduate Linda Unger Phelps '66.

JUNIATA BOOKSTORE GIFT COLLECTION



1. **100% Cotton Casual Wear**
Seersucker cornflower blue and black plaid with white embroidered lettering.
Adult S, M, L, XL
1A. Shorts \$18.00
1B. Shirt \$23.00
1C. Pants \$23.95
2. **Superweight Cotton Crewneck Sweatshirt**
95% cotton/5% polyester in grey with red, white and blue imprint. By Lee.
Adult S, M, L, XL \$36.50
3. **Cardigan Sweatshirt**
Navy with gold and white Juniata logo.
50/50 poly-cotton, one size fits all ... \$30.00
Yellow Nerf balls with blue lettering
3A. Football \$ 1.95
3B. Basketball \$ 1.55
4. **Child's T-Shirt & Boxer Shorts**
4A. 50/50 poly-cotton T-Shirt.
White with green imprint.
Child Sizes 6-8, 10-12, 14-16 .. \$ 9.25
4B. Also available in adult sizes
S, M, L, XL. 100% cotton
pre-shrunk \$10.60
4C. 50/50 poly-cotton boxers.
Green with white imprint.
Child Sizes S, M, L \$10.75

5. **Boxer Shorts**
Green with white imprint. Elastic waist,
fly front, 50/50 poly-cotton.
Adult S, M, L, XL \$12.00

JC style



6. **Fine China Plate**
 Creme white with gold Juniata seal surrounded
 by a blue and a gold floral border ... **\$24.95**
7. **Juniata Ceramic Mug**
 White with blue Juniata seal **\$ 3.10**
8. **Juniata Paper Weights**
 8A. Marble with black engraved
 silver seal **\$9.75**
 8B. Glass with full color photograph
 of Founders Hall **\$ 8.75**
9. **Juniata Captain's Chair**
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THE THREEPENNY OPERA IS A JUNIATA THEATRE HIT . . .



1992-93 SCHEDULE:

Uncle Vanya
By Anton Chekhov
November 5-7 & 12-14
at 8:15 p.m.
November 8
at 2:00 p.m.

Loot
By Joe Orton
February 17-20
at 8:15 p.m.
February 20 & 21
at 2:00 p.m.

The Festival of One Acts
April 18, 19, 21-24
at 8:15 p.m.

All performances in Oller Hall.
No admission charge.



Top left: Lucy Brown and her father, police commissioner Tiger Brown, played by Michelle Foran and James McClure. Top right: Walt Dreary (John Wright), Readymoney Matt (John Yorke), Macheath (Douglas Musser), Tiger Brown (James McClure), Bob the Saw (Tony Howell) and Crookfinger Jake (Steve McElroy) give a big finish to The Army Song. Bottom right: Polly Peachum played by Kristen Murray sings about men and decorum to her new husband Macheath.

COLLEGE HILL IS SITE FOR STATE SCIENCE OLYMPIAD

Juniata College recently played host to nearly 1100 students from 60 high schools throughout the state of Pennsylvania. The college hosted the state finals of the Science Olympiad.

School teams from Havertown, and Stroudsburg captured top honors at the event, earning the honor of representing the state in the National Science Olympiad finals at Auburn University in Auburn, Alabama on May 15 and 16.

Haverford Senior High School, located in Havertown, bested 28 other competitors to win the high school division with a total of 147 points. Stroudsburg Middle School came away with the title in the middle school/junior high division with a score of 121. The top two finishers in each division go on to compete at the National Olympiad.

Participants in the Pennsylvania Science Olympiad competed in 32 science events testing their knowledge in biology, earth science, chemistry, physics, computer skills, and technology.

In the high school division Stroudsburg High School placed second with 112 points, while State College High School finished third with 111 points. In the middle school/junior high division, Peirce Middle School of West Chester placed second with 108.5 points and Unami Middle School of Chalfont finished third with 98 points.

Haverford High School took first place in five events: Bio-Process Lab; Don't Bug Me; Rocks, Minerals and Fossils; Circuit Lab; and Scrambler. They placed second in A is for Anatomy and Designer Genes, with two third place finishes in Pentathlon and Bridge Building.

Stroudsburg Middle School topped the middle school/junior high division with five first place finishes in Road Rally; Write It/Do It; Bridge Building; Picture This; and Weather or Not, two second place finishes in A is for Anatomy and Science Crime Busters, and one fourth place finish in Metric Estimation.

The goals of the Science Olympiad, a non-profit organization, are to improve the quality of science education,



Nearly 1100 students from 60 high schools throughout the state of Pennsylvania travelled to Juniata College for the state finals of the Science Olympiad. Participants competed in 32 science events testing their knowledge in biology, earth science, chemistry, physics, computer skills, and technology.

increase student interest in science and recognize outstanding achievement in science education.

Last year the Science Olympiad involved over one million elementary and secondary school students nationwide in classroom activities, workshops and tournaments.

The top ten high schools in order of finish are as follows: Haverford High School; Stroudsburg High School; State College High School; B. Reed Henderson High School, located in West Chester; Central Bucks West High School, located in Doylestown; Lower Merion High School, located in Ardmore; Ringgold High School, located in Monongahela; J.P. McCaskey High School, located in Lancaster; Harriton High School, located in

Rosemont; and DuBois High School.

The top ten middle school/junior high finishers are as follows: Stroudsburg Middle School; Peirce Middle School; Unami Middle School; State College Jr. High School; Haverford Jr. High School; Somerset Jr. High School; Indiana Area Jr. High School; Finley Middle School, located in Finleyville; Governor Mifflin Jr. High School, located in Shillington; and Kane Area Middle School.

Juniata College was chosen as the site for the Pennsylvania tournament, in part, because of its recognized and ongoing commitment to the teaching of science. The event is sponsored by Juniata College, the Pennsylvania Science Supervisors Association (PSSA) and the Pennsylvania Science Teachers Association (PSTA).

JUNIATA FACULTY EMERITI ASSOCIATION CELEBRATES ARBOR DAY WITH MEMORIAL TREE PLANTING



Members of the Juniata Faculty Emeriti Association planted a tree in the memory of Dr. Kenneth Crosby, professor of history emeritus, on the lawn of Founders Hall this spring. Left to right: George Dolnikowski, professor of Russian and German, Emeritus; Jane Crosby; Philbrook Smith, Charles A. Dana Supported Professor of History; and David Hsiung, assistant professor of history.

The Juniata College Faculty Emeriti Association celebrated Arbor Day with a memorial tree planting on campus. The tree was planted between Founders Hall and The Stone Church of the Brethren during a short ceremony in memory of Dr. Kenneth W. Crosby, professor of history emeritus, who died last year.

"It is very appropriate that we plant a tree today in memory of Ken Crosby as a form of thanks to him and his life," said Juniata President Robert W. Neff. "Our new campus plan centers around this tree. There will be many others planted in our transformation, but this is the first."

The Emeriti Association, made up of

retired faculty members, has established a tree fund with a plan to plant trees in accord with the new campus plan. The trees will be planted in memory of deceased members of the association.

George Dolnikowski, professor of Russian and German emeritus, spoke on behalf of the Emeriti Association. He explained that a memorial book will be placed in the college library to document the tree plantings and to profile the deceased members honored.

"Ken Crosby has been such a powerful element for Juniata," said Dr. Philbrook W. Smith, the Charles A. Dana supported professor of history. Dr. Smith, speaking on behalf of the

history department, added, "a tree is an appropriate symbol for Ken because, like the roots of a tree, his roots run deep in this college."

Dr. Crosby retired from the Juniata faculty in 1980 after 32 years of teaching. He served as the chairman of the history department from 1953 until his retirement. He also served as chairman of the division of humanities for many years.

Dr. Crosby's wife, Mrs. Jane Crosby spoke for the Crosby family. "It is fitting that this tree is flanked by the church and the college," she said. "It expresses and acknowledges Ken's deep sense of belonging here."

TWO MEMBERS OF JUNIATA FACULTY PROMOTED

Two Juniata College faculty members were promoted by the college's Board of Trustees during the board's annual spring meeting on May 2. Dr. Robert W. Neff, president of the college, announced the Board's actions.

Promoted to full professor at the college was Dr. I. David Reingold, associate professor of chemistry. Promoted to associate professor was Dr. David L. Sowell, assistant professor of history.

Dr. Reingold received his Ph.D. in 1976 from the University of Oregon. He received his A.B. degree from Dartmouth College in 1971. He conducted postdoctoral research at the University of Alberta.

Prior to joining the Juniata faculty in 1988, Dr. Reingold served as visiting associate professor of chemistry at Lewis and Clark College from 1986 to 1988. He served as visiting assistant professor at the University of Chicago from 1983 to 1984, assistant professor of chemistry at Middlebury College from 1979 to 1986, and assistant professor of chemistry at Haverford College from 1978 to 1979.

Dr. Reingold is widely published and has received numerous awards and research grants including a 1987-89 National Science Foundation grant to study Through-Space Interactions in Organic Molecules.

Dr. Sowell joined the Juniata faculty as an assistant professor in 1989. He received his B.A. degree from Grand Valley State College in 1976 and holds an M.A. degree from the University of Florida. Dr. Sowell also received an A.B. degree from Western Kentucky University in 1975.

Prior to joining the Juniata faculty Dr. Sowell served as a visiting assistant professor at the University of South Carolina from 1988 to 1989. He served as an assistant professor at Allegheny College and Fort Hays University prior to 1988.

Dr. Sowell has conducted extensive historical research including a project for the Fundacion Francisco de Paula Santander, an agency formed by the



Dr. David Sowell



Dr. I. David Reingold

Colombian government to gather historical materials relating to the life of Santander.

Dr. Sowell has written numerous articles and publications. He is a past

recipient of Princeton University's Doherty Fellowship, the Organization of American States Fellowship and a Fulbright Fellowship in support of his dissertation work.

CAMPUS BRIEFS

Jack Barlow, assistant professor of political science, served as a consultant for the exhibit on the Bill of Rights in the U.S. pavilion at the World's Fair in Seville.

Harriet Darling, associate professor of education, recently presented a lecture on the importance of reading to babies and older children for the Raystown Reading Council.

Fay Glosenger, associate professor of education, and Jeff Coppes, Huntingdon School District teacher of the gifted, will open a new summer camp (July 12-18) for gifted and talented students entering 8th or 9th grade in the 1992-93 academic year. The camp, called VOYAGES, was designed as a result of their success with New Visions, the camp for younger children. The directors anticipate enrollment of 100+ in New Visions and 50+ in VOYAGES.

Fay Glosenger also participated on a state review team which evaluated West Chester University's Early Childhood Certification Program on April 22-24.

A paper written by **Paul Marshall**, J.Omar Good visiting professor, titled, "Religion and Canadian Culture" pp. 1-24, has been published in A. Van Ginkel, ed., **Shaping a Christian Vision for Canada** (Faith Today Publications, 1992).

He and David Little, senior scholar at the U.S. Institute of Peace, held a public dialogue on the theme of "Human Rights" in Washington, D.C. on February 13.

On February 27, Marshall spoke on "Peace in the 1990s" at Point Loma College in San Diego.

Marshall lectured on "Human Rights" at Eastern College in St. Davids, Pa., on March 13. He also served as the Staley Distinguished Lecturer, lecturing on "Human Rights," at Redeemer College in Hamilton, Ontario on March 20.

On April 4, Marshall gave a speech on "Human Rights" to the 40th Anniversary Convention of the Christian Labour Association of Canada, Edmonton, Alberta.

Jo   Nieto, professor of religion and history, has an article titled, "Thou Shalt Not Kill? Personal Reflections on Capital Punishment" in the *Diaconia: Venezuelan Review of Theology & Culture*, 1991. This article was originally published in English in *Juniata Studies: Peace, Justice, and Conflict*, edited by Ralph Church and Klaus Kipphan, 1976.

David Hsiung, assistant professor of history, presented a paper, "Local Color Images and Antebellum Realities" at the 15th Annual Appalachian Studies Association Conference in Asheville, NC on March 21, 1992.

Karen Wiley Sandler, vice president and dean of academic affairs, has contributed to a textbook on writing across disciplines, designed for first-year composition courses, which has recently been published by MacMillan. She collaborated with fifteen other people to write and publish this book titled, "A Community of Voices."

Steve Hayward, adjunct instructor in English, recently had two poems published in *Poet Lore* titled, "Christmas, My Brother Home from the Nuthouse," and "What I've Learned from my Father's War Trophies."



Those honored for 10 years of service to Juniata College at the annual Founders Day Tea included from left to right, front row: Brenda C. Clark, admission office secretary; Lynn B. Jones, library circulation supervisor; Carole M. Gracey, secretary to the vice president for financial affairs; and Susan F. Shontz, accounting office assistant. Back row: Fay I. Glosenger, associate professor of education and chairperson of the education department; Lawrence R. Bock, head volleyball coach and coordinator of athletic recruiting; and Dorothy L. Hershberger, director of alumni and church relations.

David Sowell, associate professor of history, recently attended the Conference on Latin American History/ American Historical Association joint meeting, where he was selected as president of the Committee on Gran Colombian History. He has co-authored "Santander en los Estados Unidos" with David Bushnell, which will appear in the May edition of *Credencial Historia* in Colombia.

The National Endowment for the Humanities has awarded Sowell a \$3,000 Study Grant for College and University Teachers for "Latin American Social Violence: Readings on Slavery and Peasants." The Study Grant supports six weeks of "intensive study that will deepen the intellectual understanding" that "faculty who are heavily involved in teaching" "will bring to the classroom."

Alexander McBride, professor of art, presented a paper titled, "Who are We? Where do We Come From? Where are We Going?" at the conference "Focus on Art, Theory and Education" which took place at the University of The Arts in Philadelphia. McBride was part of a panel concerning the placement of studio arts in the context of a liberal arts curriculum.

Professor McBride's photos were on display at The Johnstown Art Museum during the month of March. The photographs of China are similar to the ones in the Juniata portfolio and are exhibited under the title of "Chinoiserie" as part of a group of six individual artists' exhibits.

From March 25-27, 1992, McBride was a member of a review team evaluating the education program at the University of The Arts in Philadelphia. His responsibility was to determine that the state's standards were met in the area of art education.

McBride had his exhibit, "Chinoiserie" displayed as part of an exhibit comprised of six one-artist shows which opened in April at the Blair Art Museum in Hollidaysburg.

Larry Bock, head volleyball coach, was named 1991 ASICS National Coach of the Year for NCAA Division III in the February issue of Volleyball Monthly Magazine.

Duane Stroman, professor of sociology, is currently helping the

Alliance for the Mentally Ill (a newly formed organization in Huntingdon), explore federal grant programs for the development of rental housing for the mentally ill in the Huntingdon area.

He is also currently coordinating a project for the Huntingdon County Human Services Council on how to get more information about human service providers into the local newspapers in order to increase citizen awareness of the many services that are available.

Dr. Stroman taught the course in Social Science Research Methods during the spring semester. Students in this class worked on a research project in cooperation with Huntingdon House, a county residential shelter and support program for victims of domestic violence. The project goal was to determine the level of public awareness of the existence of this program and range of services offered in order to fulfill the agency's funding requirement.

This summer, Stroman will be visiting a number of Native American reservations in the western half of the U.S. in preparation for teaching a course on Native Americans for the first time in the fall of 1992.

Mark Your Calendars For:

- Parents' Weekend
Oct. 2-4, 1992
- Homecoming
Oct. 23-25, 1992
- Reunion Weekend
May 14-16, 1993

Ruth Reed, professor of chemistry, **David Reingold**, professor of chemistry, **Paul Schettler**, professor of chemistry, and **Jim Rieker**, assistant professor of biology, accompanied ten students to the National Conference on Undergraduate Research in Minneapolis, March 25-28. All of the students presented the results of their undergraduate research. The fields of biology, chemistry, history and psychology were represented in these presentations.

Peter Peregrine, assistant professor of anthropology, had an article titled, "Social Change in the Woodland — Mississippian Transition: A Study of Household and Community Patterns in the American Bottom" published in *North American Archaeologist*, volume 13, pp. 131-147. Peregrine was also appointed editor of the journal *World Culture*, which publishes data sets and computer programs for performing cross-cultural research.

Peregrine had his book, *Mississippian Evolution: A World-System Perspective* published by Prehistory Press, Madison, Wisconsin. He also chaired a symposium at the Society for American Archaeology meetings in Pittsburgh on April 9 and delivered a paper titled, "The Mississippian World-System."

Donna Coleman, associate professor of music, was the recipient of the 1992 Solo Recitalist Fellowship awarded by the Pennsylvania Council on the Arts.

Ibrook Tower, associate professor of music, was clarinet soloist with the Altoona Symphony Orchestra on March 7, 1992, performing Carl Maria von Weber's Concertino in C minor, J.109.

Keith Mann, assistant professor of geology, was appointed Technical Session Chairman for the 1993 Geological Society of America sectional meeting in Vermont. The day-long session will address quantitative biostratigraphy with particular emphasis placed on graphic correlation.

Bill Martin, director of career planning and placement, coordinated a successful central Pennsylvania job fair sponsored by 18 colleges and universities; over 1800 college seniors and 93 employers participated.

HILDEBRANDT '85 IS NAMED PRESIDENT OF THE NATIONAL ALUMNI ASSOCIATION

Thomas M. Hildebrandt of Baltimore, Md., recently assumed the presidency of the National Alumni Association of Juniata College. Janine E. Katonah, outgoing president, presented the presidential gavel to Mr. Hildebrandt at the annual spring meeting of the National Alumni Association.

Mr. Hildebrandt, a 1985 graduate of the college, holds a bachelor of science degree in marketing and computer science. Since his graduation from Juniata, he has held positions as a computer programmer, marketing coordinator and business development manager.

Currently Mr. Hildebrandt is director of marketing and business development for Century Engineering, Inc., a 160 person consulting engineering firm located in Baltimore. Mr. Hildebrandt is active in such organizations as the Society for Marketing Professional Services (SMPS), the Society of American Military Engineers (SAME), and the Baltimore City Yacht Association (BCYA).

Replacing Mr. Hildebrandt as vice-president is Christopher W. Umble, a member of the class of 1974. Mr. Umble is currently the director of marketing communications at PPG Industries Foundation in Pittsburgh. He has served Juniata as a past member of alumni council, chair of the annual support fund, reunion coordinator, Century II Campaign volunteer, and a member of the President's Development Council.

David P. Andrews was appointed to the Juniata Alumni Council as an alumni trustee. A 1974 graduate, Mr. Andrews is an attorney in the law firm Andrews & Wagner of Altoona. Mr. Andrews remains close to the college as a volunteer, and has also taught several courses as an adjunct professor.

He is currently a member of the



Janine Katonah '69 passed the gavel to Thomas Hildebrandt '85, new president of the National Alumni Association during Reunion Weekend activities at the college.

President's Development Council, served on the Alumni Council from 1986-89 and was president of the National Alumni Association in 1988. Mr. Andrews was a class fund agent for the annual support fund in 1985-87 and was chairperson for the 1989-90 fund drive. He also served as a volunteer for the college's Century II Campaign.

The following members of the alumni council have been appointed as

members-at-large:

Sharon C. Faulkner '69 of Boalsburg, Pa.; Janice H. Fodor '58 of Wheaton, Ill.; Gail Habecker '76 of Philadelphia, Pa.; Jeffrey A. Muriceak '91 of Altoona, Pa.; Paul R. Yoder '47 of Norwalk, Conn.; Kathleen F. Rabena '67 of Mechanicsburg, Pa.; and Michael H. Wojcik '86 of Pittsburgh, Pa.

ALUMNI COUNCIL SUPPORTS MASCOT CHANGE

On Saturday, May 16 the Alumni Council, governing board of the National Alumni Association, voted unanimously to formally support the administrative initiative to adopt a new college mascot. In the resolution, the communications committee of the council also recommended that all constituencies be involved in the process of selecting a new mascot.

The council is the second major group to formally support this initiative. In March, the faculty voted overwhelmingly to adopt a resolution for the Board of Trustees that calls for the Indian mascot to be changed.

"This movement is clearly part of a trend to become more aware of the need to respect the cultural differences in society. I am pleased by the Council's initiative to support the multi-cultural efforts of the college," said Thomas Hildebrandt '85, new council president.

"... because we have an Indian mascot we are creating an opportunity for other teams to use the Indian name in perjorative terms."

— Chris Umble '74

The vote came after a lengthy discussion by members of the council. Members raised concerns over the loss of a longstanding tradition as well as a sense that students did not want a change to occur. Others wanted to know what alternatives were being discussed in regard to a new mascot. Janine Katonah, outgoing president of the council, reminded the council, "We are not here today to choose a new mascot or decide who will be responsible for its selection. The issue for us is whether or not we want to agree with this motion."

Dr. Fay Glosenger, faculty representative on the council, said, "Several weeks ago the faculty went through the same process you are going through today. The meeting was controversial, there were other resolutions, but we intentionally did not discuss what the new mascot might be. That was not the issue, the issue was whether or not we wanted to maintain the Indian mascot. We have gone on record as saying that we favor removing the Indian mascot."

Communications committee member Beverly Darkatsh '59 added, "I came here ready to vote to keep the Indian. I thought to myself, change the Indian? How could we remove a sacred tradition...? I could do away with freshman hazing and dinks, but surely not a tradition like the Indian mascot. Then after looking at some of the articles written by local journalists it occurred to me that cultural diversity is important. As a converted Jew, I am a member of a minority group. I found myself talking out both sides of my mouth. I want to see a more diverse campus community, but on the other hand I didn't want to see this tradition change. I think that tradition *can* change and when it's appropriate to change I think it should. It is time for Juniata to change the mascot."

Chris Umble '74, vice president of the alumni council, added, "I came to the meeting with no pre-intention to vote one way or the other, except that I know I love the Indian. But the awareness I came to through our communications committee discussion is that while we don't intend to hurt anyone, because we have an Indian mascot we are creating an opportunity for other schools and other teams to use the Indian name in perjorative terms. They may say for example, 'Scalp the Indians.' We are causing those kinds of things to occur and even though we don't intend for that to happen we are responsible for it."

The Board of Trustees are expected to address the mascot issue at the annual meeting in the fall.

Presidency Reaffirms Juniata's Strength

By Janine Katonah '69

My tenure as president of the National Alumni Association and Alumni Council has just ended. Although this job required hard work and dedication, I am struck more at its conclusion by how much I have received in the process. Let me explain.

Because Alumni Council meets three times each year and Executive Committee also meets at these times (plus one extra summer retreat session), I found myself on campus during all four seasons. Fall, winter, spring and summer each add their special touch to Juniata's beauty and its activities. This was as close as I've ever gotten to recreating those good feelings of being on campus during my student days.

Participating in campus events has also put me in regular contact with the students and faculty. They are the heart of life at Juniata, and I'm reassured by how strongly it's beating. The Center Board, senior class, student government and faculty, have all named representatives to Alumni Council. These representatives came regularly to our meetings, made insightful presentations and participated in a healthy give and take.

My experience as alumni president was also strengthened by the helpfulness and skill of the staff who worked with us — admissions, alumni relations, communications and development. We also maintained close contact with the college president and the vice president for college advancement. Increasing the alumni involvement at Juniata was a goal we all pursued purposefully.

In each situation where I served in the role of ambassador for Juniata as National Alumni Association president, I heard again and again how valuable a Juniata education continues to be. And so, as was the case 23 years ago, I am grateful for the education I received at Juniata, and I'm glad to have worked to ensure the vitality of Juniata's future.

DR. EVA R. HARTZLER HONORED DURING REUNION WEEKEND

Dr. Eva R. Hartzler of Huntingdon, professor of chemistry emerita at Juniata College, was honored at a special brunch during the college's annual Reunion Weekend on May 17. Dr. Hartzler, a 1932 Juniata graduate, retired in 1976 after 27 years of teaching at her alma mater.

Juniata President Robert W. Neff announced that the Dr. Eva R. Hartzler Science Endowment has been established by Dr. Hartzler's former students. The fund will provide stipends for Juniata science students to work with faculty on research projects during the summer months.

"Dr. Hartzler's former students recognize the impact she has had on their lives," said Dr. Neff. "It is appropriate that they should choose to honor her by establishing an endowment for the support of Juniata science students. Eva Hartzler's influence on students crossed several generations and with the establishment of this endowment she will continue to make a difference for generations to come."

Dr. Hartzler received the Brumbaugh Science Prize and graduated cum laude from Juniata in 1932 with a B.S. degree in chemistry. She received her master's degree in chemistry from Penn State University, and later earned her Ph.D. and a faculty position at Penn State. Dr. Hartzler returned to Juniata in 1950 to fill a vacancy left by the retirement of her long-time mentor, N.J. Brumbaugh.

"Dr. Hartzler has been an outstanding chemist and her work in vitamin research has led to numerous publications," said Dr. Neff. "But, her greatest contribution to the field of chemistry has been her exceptional career as a teacher. Few faculty members have touched as many students and made as many lasting impressions as Eva Hartzler has."

The Dr. Eva R. Hartzler Science Endowment will enable Juniata to provide full-time paid research experience for about six additional students each summer. Juniata's summer research program allows its undergraduate students to enjoy sustained hands-on science learning without losing summer earnings essential for most college students today.



Dr. Eva R. Hartzler enjoyed listening to her former students share their thoughts on her teaching style.

New Council Members



New members of the Alumni Council took office at the spring meeting. First row, left to right: Jeff Muriceak, Gail Habecker, Janice Fodor; Second row, left to right: Christopher Umble, Paul Yoder, Jr., Kathleen F. Rabena; Missing: David Andrews, Sharon Faulkner, Mike Wojcik.

HENRY GIBBEL HONORED WITH SERVICE AWARD

The National Alumni Association of Juniata College selected Henry H. Gibbel of Lititz as the recipient of the 1992 Alumni Service Award. The award was presented at Reunion Weekend activities held in May.

The award is presented to a Juniata graduate who has distinguished himself/herself in service to Juniata College.

Mr. Gibbel, a member of the class of 1957, was presented for the award of Ms. Janine Katonah, president of the Alumni Association. Ms. Katonah, reading the Service Award citation, pointed to Mr. Gibbel's multifaceted and unending support of Juniata College. "The Juniata family," she said, "has thrived through your caring and dedication."

"The Alumni Service Award is presented to you," she said, "in acknowledgment of your 37 years of commitment to Juniata College. You have been both friend and leader and have given generously of your time and talents."

Mr. Gibbel has shown his dedication to the mission of Juniata through his 17 years of service on the Board of Trustees and six years on the Alumni Council. Since graduation, Mr. Gibbel has been a Class Fund Agent for the Class of 1957 and has inspired his classmates to be among the most generous of Juniata's alumni.

Mr. Gibbel has served on the President's Development Council, as well as serving as the Founders Club chairperson, as an Alumni Club officer and as a volunteer leader through two major fund raising campaigns. He also helped shape the future of Juniata College as chair of the Presidential Search Committee in 1985.

"Service to Juniata is a family legacy passed on to you from your father and grandfather," Ms. Katonah continued. "You have taken this rich heritage of commitment and enhanced it with your own singular enthusiasm. You have brought warmth, intelligence and generosity to all that you do for Juniata College.

"The Juniata College community has benefited from your stewardship," she concluded. "It is with gratitude and admiration that the Alumni Council



Henry Gibbel

presents you with this citation of service."

Mr. Gibbel is president and chief executive officer of the Lititz Mutual Insurance Company. He is also president and director for the Penn Charter Mutual Insurance Company, president and director for Excess Mutual Reinsurance Company and a partner in the insurance firm of Hershey & Gibbel. Mr. Gibbel also serves as director and past chairman of the National Association of Mutual Insurance

Companies and as secretary/treasurer and past president of the Pennsylvania Association of Insurance Companies.

Mr. Gibbel is a bank director of Susquehanna Bancshares, Inc. and its Education Foundation, vice chairman and director for Brethren Village, a board associate of Bethany Theological Seminary and a deacon of the Lititz Church of the Brethren.

Mr. Gibbel and his wife Joan have three children.

The event was attended by over 500 alumni, faculty, administrators and friends of Juniata College.

Reunion Weekend '92

Everybody Loves Traditions

From Mountain Day . . .





Many generations of alumni celebrated traditions during Reunion Weekend. The Friday night class parties kicked off a weekend of activities which included Juniata's oldest tradition — Mountain Day and Madrigal Dinner, a relatively new tradition. There was something for everyone to enjoy.



(continued on p. 36)



... to Madrigal Dinner ...



The Twelve Days of Christmas is a popular song at the Madrigal Dinner celebration at Juniata College. Here the Class of '87 does their version of "Two Turtle Doves...."

1977 graduates Ron Seiler, Jeff Fedorko, Mark Smith and Dave Corman were a "class act" as "Four Calling Birds...."



Ken Rockwell '57, Bob Sill '59 and Chuck Mullen '57 did a fine job as three of the "Eight Maids A Milking...."

SPORTS

ATHLETICS PROVIDE EXCITING SPRING ON COLLEGE HILL

TRACK AND FIELD

A record-breaking year for the Juniata track and field teams ended with senior Kim Wurth winning the women's 1,500-meter run at the Middle Atlantic Conference Championships and Sophomore Fritz Bayer qualifying for the NCAA Division III National Championships in the high jump.

The Juniata women compiled an 11-4 record while the men finished 7-6 this spring for second-year coach Scott Devore. The women's win-total is the highest in Juniata track history. The women placed 14th (14 points) in an 18-team women's field at the MAC Championships while the men were 16th of 18 (8 points).

Wurth won 12 races during the regular season and capped off the year by winning the MAC 1,500 with a school-record run of 4:48.40 for Juniata's first individual track and field gold medal since 1985. She also placed eighth in the 800 meters at MACs.

Bayer, who high jumped a school-record 6'9 during the season, won three times this year. He tied for ninth at MACs with a six-foot leap before a reinjured ankle ended his day. Bayer failed to place in nationals at Colby College.

For the women, senior jumper Angie Gessner concluded a fine career with a pair of wins in the triple jump this season. She went on to finish 10th in the triple jump and 15th in the high jump at the MAC meet. Senior Chris Fryzlewicz will also be lost to graduation.

Sophomore Heather Underwood, who had eight first-place showings during the season, will lead the returning track performers. She scored Juniata's other women's points at MACs with a sixth-place performance in the 400-meter hurdles.

Junior Lisa DeChano had another fine season in the field with three wins and capped the campaign with a ninth-place throw in the MAC discus competition. Junior Jennifer Murnyak was 19th in the triple jump while freshman Stephanie Smith placed 11th in the high jump at MACs.

Senior Frank Macrina led the men in the field. He won four times this season — twice each in the discus and shot put — and finished the year with a strong showing at MACs. Macrina was 12th in



Kim Wurth '92 captured the 1,500 meter run at the Middle Atlantic Conference Championships in May. Former Franklin and Marshall track coach Bill Iannicelli presented Ms. Wurth with the David B. Eavenson Award for her performance.

the discus, but bounced back to place third in the shot put with a school-record toss of 47-feet, 10.75 inches.

Freshman Adam Hilbish was 10th in the MAC javelin event while junior Ferris Crilly was a consistent scorer in the pole vault again this year during the regular season.

On the track, sophomore Joe Kibler had a fine season with four victories and a seventh-place run in the 800 meters at MACs. He set a new school-record in the 800 (2:00.09) and also placed 14th in the 1,500. Classmate

David Prudenti was a two-time winner in the 110-meter high hurdles this year and was ninth in the MAC meet. He missed the finals by .10 seconds.

Juniata posted a winning men's track and field record for the first time since 1981 (6-1) while the women were over the .500-mark for the first time since 1984 (3-2).

SOFTBALL

Juniata used an explosive offense and the pitching of junior Jodie Wise to finish 9-8 overall — the first winning season on College Hill since 1986.

Coach Dick Scialabba's team went 4-6 in

Athletic Honors for 1991-92

ALL-AMERICA

Women's Volleyball

AVCA All-America and All-East
Larissa Weimer, 1st team
Christy Orndorff, 1st team

Football

Football Gazette Div. III All-America
Brian Giachetti, HM

Asics/Tiger Div. III All-America

Larissa Weimer, 1st team
Christy Orndorff, 2nd team

Women's Basketball

Kodak Div. III District Four All-America
Annette Hoffman

GTE/CoSIDA ACADEMIC ALL-AMERICA DISTRICT TWO, COLLEGE DIVISION

Football

Newt Holobinko

Men's Basketball

David Welker

Baseball

Andy Cameron

Softball

Missy North

At-Large (Track)

Angie Gessner

ALL MIDDLE ATLANTIC CONFERENCE

Football

Matt Baker, 1st team
Brian Giachetti, 1st team
Kevin Fayette, 2nd team
Matt Gibson, 2nd team
Mike Hogue, 2nd team
Paul Gladfelter, HM
Newt Holobinko, HM
Joe Kimmel, HM
Bill Posavek, HM
Rob Reeder, HM

Field Hockey

Renee Rine
Carolyn Sheedy

Women's Basketball

Annette Hoffman
(Northwest "Player of the Year")

Men's Basketball

Jay Nicholson

Baseball

Jeff Kearns

Softball

Jodie Wise

Women's Volleyball

Gina Leis
Christy Orndorff
Larissa Weimer

EIVA DIV. III ALL-STARS

Men's Volleyball

John Baranowski

MAC ALL-ACADEMIC TEAMS

Fall

Kim Hannig
Newt Holobinko
Chris Rosenberry

Winter

Stephanie Haines
Dana Patete
David Welker

Spring

Bill Brenner
John Brenner
Angie Gessner
Missy North
David Prudenti

the Middle Atlantic Conference Northwest with four of the six losses by just one-run or two-run margins.

Wise had a stellar year and led the team in most statistical categories. She topped the squad in runs (22), hits (26), batting average (.510), slugging percentage (.706), walks (10) and stolen bases (11). Along with her offensive contributions, Wise made 15 pitching starts with a 9-7 record and career-best 2.30 earned run average.

Senior outfielder Missy North led the team this spring with 15 runs batted in and batted .353, both personal career highs. Senior Cathy Packer, a four-year starter in center field, had career-highs in runs (16), hits (25), average (.410) and triples (5).

Junior catcher Candi Walker hit .328 with 11 runs batted in and made just one error behind the plate. Junior infielder Annette Hoffman had a .328 average with six stolen bases and seven RBI. Sophomore first baseman Kelly McCrum was impressive with a .407 batting average, .500 slugging percentage and 12 runs batted in.

Freshmen shortstop Chrissan Weyant and third baseman Stephanie Holland had impressive debut seasons. Weyant hit .367 with four doubles, one triple, a team-high two home runs, and nine RBI. Holland batted .328 with two doubles, two triples and nine RBI.

BASEBALL

Juniata's reign as three-time champion of the Middle Atlantic Conference Northern Division ended this spring. Coach Bill Berrier's team, however, was not eliminated from the league playoff picture until the final Saturday of the season.

Juniata closed the campaign at 9-15 overall and 3-6 in MAC- Northwest play. It marked Juniata's first losing season since 1987 (14-16) and the first time the team didn't reach 10 wins since 1979 (8-10).

Sophomore outfielder Jeff Kearns and seniors Dan Strecker and Scott Muthler were the statistical leaders. Strecker was a stand out at first base while Muthler played catcher and designated hitter roles.

Kearns led the regulars with a .450 batting average along with team-highs in runs (22), hits (36), home runs (2) and slugging percentage (.587).

Strecker hit a career-high .324 and topped the squad with three triples and 16 runs batted in. Muthler led the team

with eight doubles, and was second to Kearns in batting average (.367) and to Strecker in runs batted in (10).

Along with Strecker and Muthler, Berrier will lose shortstop Kevin Fayette (team-high four SB), outfielder Andy Cameron (.313 batting average) and outfielder Dave Duez (two RBI) to graduation.

Among the returning players, sophomore center fielder Matt Baker hit .257 with five doubles while sophomore reserve catcher Greg Poruban batted .333 in part-time duty.

A young pitching staff was led by sophomore Ralph Rabish with a 2-4 record, one save and a 3.83 earned run average in 47 innings pitched. Freshmen Gary Zimmerman (2-0) and Lenny Hungville (1-0, two saves) had 3.00 and 4.12 earned run averages, respectively.

MEN'S VOLLEYBALL

The young Juniata men's program continues to impress the volleyball world. In only its third season under coach Larry Bock, Juniata won the 1992 Eastern Intercollegiate Volleyball Association Division III championship. The team recovered from an 0-5 start to finish with a 16-11 record — the program's first winning campaign.

Along the way, Juniata won its first regular-season tournament title by taking the championship of the East Stroudsburg Classic. The team also knocked off its first ranked opponent with a 3-0 sweep of #20 New York University.

Bock, who is now 38-35 in three seasons, saw his team advance to the EIVA Eastern Championships for the first time before losing a 3-2 match to LIU-Southampton.

All these "firsts" came without a single senior on the squad.

Junior swing hitter Jeff Fischer led the team with 709 kills, 3.56 kills per game, 44 solo blocks and 240 digs. He ranked eighth in the nation this season with 2.64 digs per game.

Junior setter and captain Mark Knaub averaged 12.57 assists per game with 1,094 total assists. He led the team with 32 service aces, ranking 13th in the NCAA stats with a .368 per game average.

Sophomore middle hitter Maurice Thomas was first among Juniata hitters with a .407 kill percentage — ranked

16th nationally. Freshman swing hitter Andy Fusilli was third in kills (269) and second in digs (217) — ranked 11th in the country for digs per game (2.52).

Sophomore swing hitter John Baranowski earned All-EIVA tournament honors this season. Junior Dennis Hohenshelt and sophomore Ayinde Alakoye were leaders in the middle.

MEN'S TENNIS

A young squad finished 3-8 overall and 1-5 in the Middle Atlantic Conference Northwest section for first-year coach Klaus Jaeger.

Junior Jon Thaler had a 3-7 record in the #1 singles position and teamed with sophomore David Ndlovu for a 5-5 mark at #2 doubles. The pair was the only mix to break even in sets this season with an 11-11 record. Ndlovu was 4-7 at #3 singles.

Junior veterans John and Bill Brenner finished 3-8 and 4-7, respectively in the #2 and #4 singles spots. The Brenner twins were 3-8 in #1 doubles play with an 8-14 set record.

Sophomore Wilson Antoniuk was 2-9 in the #5 singles position and teamed with freshman Chad Lauer for a 3-6 doubles record. Freshman Jeff Adams went 2-1 in three singles appearances while Lauer was 0-1.

Fazli Azad, the squad's only senior, posted a 2-6 singles mark in his final season.

WOMEN'S TENNIS

Juniata, with only two seniors in the lineup, battled with inexperience and six road matches this season. The result was an 0-9 record overall and 0-6 mark in the Middle Atlantic Conference Northwest section. However, coach Ray Pfrogner saw the season produce six letterwinners for next year.

Junior Jennifer States, the team captain and MVP, was 0-8 in singles play but had a 3-4 doubles mark. Sophomore Betsy Van Horn went 1-8 at #1 singles and 1-7 at #1 doubles with sophomore Becky Laffey. Laffey was 1-8 at #2 singles.

Sophomore Terri Higginbotham was 1-6 at #4 singles and 3-3 in doubles play. Freshmen Renee Sparrow and Jennifer Kelly were 0-3 and 0-4, respectively in singles play, but gained valuable court time as rookies.

Senior Erin Goodman earned her first varsity letter with a 1-5 mark at #6 singles. Also lost to graduation is French exchange student Stephanie Ziegler, who had the team's best singles mark with a 2-5 record in the #5-spot.

GOLF

Juniata, which lost six of its top eight players from a year ago, was winless in four dual outings and placed 19th in the Middle Atlantic Conference Championships.

Senior captain Chris Antonelli concluded a fine four-year career with an average of 85.6 strokes per 18 holes. He was the team medalist in 10 of his 11 appearances. Senior Jason Miller played in three matches with a 92.7 average.

Seniors Rob Burk (98.8), Rob Moreau (98.6) and Tim Murphy (97.7) each lettered for the first time. Junior Scott Steel (99.2) also lettered in his debut season.

Improvement should come next season, according to coach Joe Scialabba, with the continued development of freshman Jeff Hinish and sophomore Dan Cameron. Hinish (95.3) was medalist twice while Cameron (93.1) had the low Juniata score once.



CLASS NOTES

44

Jeanne (Hoffman) Mays had open heart surgery in the fall of 1990 and since has traveled to several states.

48

Wendell M. McMillan has been named to the Board of Trustees of the York County Academy; received the York College of PA Alumni Association Service Award and is now president of the Springdale Neighborhood Association.

55

Kaydonna (Bubeck) Kisel tells us she is "out of the classroom" (no more report cards!). But, she is now teaching students grades 1-5 who have reading problems as well as 3rd grade writing (narrative, descriptive, etc).

Dr. J. Paul Wingert is thoroughly enjoying his retirement and he writes that "I hope all my classmates are well and enjoying retirement as much as I do." He encourages friends to visit him in Florida, (but call or write first). He plans to reside in Florida 8-9 months out of the year.



Three home economics graduates from the Class of '59 were reunited in the fall of 1988 when their children enrolled as freshmen at Juniata. The three children graduated this spring and their parents celebrated the occasion with them. Left to right: Heather Neff '92, Dorothy (Rosewarne) Neff '59, Brad Newman '92, Jan (Bradley) Newman '59, Joan (East) Lowery '59, and Lisa Lowery '92.

57

Dr. Lawrence W. Davis has been appointed as professor and chairman of the newly designated Department of Radiation Oncology at the Emory University School of Medicine.

63

David G. Oliver has recently been named as principal of Hopewell Valley Central High School in Pennington, New Jersey.

68

Connie (Baysinger) Davis has just completed two years in the Carroll County, Maryland Circuit Court. She is planning to open a law office in Westminster in September, 1992, specializing in family law and divorce mediation.

MID-WINTER RECEPTION HELD IN YORK

Thirty-five Juniataans and spouses congregated in the community room of the Powder Mill Apartments, York, on Friday, February 21 for an evening of fellowship and sampling of hors d'oeuvres. The event was hosted by John '71 and Sandy Orwig.

Musical entertainment was provided by Roy '55 and Barbara Grim Rollman '55, Helen Stutzman Hollinger '54, Naomi Kulp Keeney '54, M.E. Wentsler Hoover '39, Thelma Smith Scott '38 and Rex Hershberger '50.

Beth Dahmus, director of the annual support fund, and Dorothy Lehman Hershberger '50 shared the Reunion '92 schedule and Transformation: A Plan for Juniata, which was discussed at length in the *Winter Bulletin*. A three-dimensional model of the campus was available to enhance understanding of the plan.

69

John A. Brinker is now vice president at Provident National Bank in Doylestown, PA.

71

The Reverend G. Edward (Ted) Corcelius is staff chaplain at Good Shepherd Hospital in Barrington, IL and has recently become a Fellow in the College of Chaplains which serves chaplains of all faiths, in all types of health and human service settings, with particular emphasis on health care. The college is a major certifying society.

George J. Drobnock has published an article in the March, 1992 issue of *Sky and Telescope* entitled "Radio Waves from a Meteor." This is preliminary research on the reception of very low frequency radio signals for a meteor entering the earth's upper atmosphere.

CENTRAL PA HOSTS ANNUAL DINNER

Desert Storm Medical Chief, Brigadier General Ronald R. Blanck '63 was the featured speaker at the annual dinner meeting on April 25 at the Fox Chase Golf Club in Stevens. Blanck, an Ephrata native became attached to the Office of the Surgeon General in 1982 and in 1990 became Chief of Medical Corp Affairs. In the later capacity, he headed Persian Gulf Health Services during Operation Desert Storm. His slides were informative and interesting.

The dinner planned by Marty '61 and Mel '60 Wenger was enjoyed by all at a new location and facility. A brief business meeting elected the following: President - Wilda Widdowson Eberly '54, Harrisburg; Vice President - M.E. Wentsler Hoover '39, York; and Secretary/Treasurer - Janet Claycomb Dodge '56, Harrisburg. Other members of the Executive Committee include Helen Schmidlen Adams '57, Lancaster; Lynn Bergstresser Schaffer '66, Harrisburg; and John C. Orwig '71, York.

72

Patricia K. Moe was recently honored in Hershey, PA as one of the first woman troopers who graduated from the State Police Academy 20 years ago.

76

Thomas E. James, Jr. has been promoted to property manager at Washington Mutual Savings Bank, Seattle, WA, taking care of over 40 banking offices in the northwestern part of the state.

Mark R. Henry has graduated from the Penn State University College of Medicine and will be working at the York Hospital in the family practice program. He was elected to Alpha Omega Alpha Honor Society in the College of Medicine.

77

Dr. David A. Buzminsky has been selected to appear in the 1992-93 edition of "Who's Who Among Human Service Professionals" He is currently the school psychologist for Huntingdon Area School District and assistant professor of school psychology at Penn State University. He is also completing his 8th year as percussion instructor/arranger for the Penn State Blue Band.

Stephen S. Hale is now assistant ranger for recreation, wilderness, lands, and minerals at Carson Ranger District, Toiyabe National Forest and he is enjoying his "kid" — a 12½ yr. old golden retriever, "Snowshoe"!

David R. Parker and wife Laurie recently returned from a two year assignment with the Peace Corps in Paraguay doing conservation work. Now they are working in the Everglades National Park in Florida.

79

David K. Ward is now the president of Ward Trucking Co. He succeeds his father.

81

Wendy (Chamberlain) McFadden is now director of the Brethren Press. Prior to that she served 10 years as managing editor of MESSENGER.

83

Lenora D. Golamis is working as an accountant for Cromaglass Corp., a manufacturer of Wastewater Treatment Systems in Williamsport, PA.

Lt. Leonard J. Plaitano has returned to Norfolk following a six-month deployment to

the Persian Gulf. He was aboard the USS Saipan which conducted various operations and training exercises as part of an amphibious ready group. He participated in Operation "Eager Mace", the first major U.S.-Kuwait combined post war exercise.

84

Lt. Daniel S. Weyandt recently reported for duty at Naval Undersea Warfare Center, Newport, RI.

Lenore (Kraus) Lorencak received her M.A. in T.E.S.O.L. (Teaching English to Speakers of Other Languages) from Eastern Michigan University. She and her husband reside in Germany.

86

Mary Elizabeth (Ritchey) Voelker is currently writing fiction and non-fiction part-time. Mary Elizabeth and husband Frank live in Ware, MA.

88

Robert B. Swanson graduated cum laude from the University of Akron School of Law with a juris doctor degree. He is employed by the City of Akron Law Department.



Thirty-five members of the International Alumni Association gathered for a weekend event on May 22-24 in Aachen, Germany. The group shared dinners and breakfasts, toured Aachen and enjoyed a slide show featuring the Juniata campus of 1990s. This was the eighth international Juniata reunion.

Ann E. Tinsman works at the Long Island Jewish Medical Center/Schneider Children's Hospital in the department of developmental and behavioral pediatrics. She is a teacher in the home based early intervention program.

89

Ronald T. Hersh, Jr. is now finishing his first year at Temple University School of Dentistry. Ron worked for two years in environmental chemistry before going to Temple.

Michael S. Barnett recently was promoted to director of sales development for Eagle 106 radio in Philadelphia.

90

Rodrigio Jimenez is now an account executive of financial services for Volkswagen Leasing in Puebla, Mexico. He wants to say hello to all international students that were at Juniata from '89-'90.

BIRTHS

Melanie Michelle-Marie was born to **Thomas C. Berger III '70** and Adriana on June 22, 1991 in Santiago, Chile. They are living at the American Embassy in Santiago.

Pamela (Hurd) Knief '72 and husband Ronald are pleased to announce the adoption of their son Kyle Alexander Hurd Knief. He was born on August 14, 1991 and they live in Mechanicsburg, PA.

Gerald P. Dittmann '77 and wife Kathy announce the birth of their second child, Andrew Thomas, on January 26, 1992. The family resides in Landisville, PA.

Dr. Ann (Wetzel) and David O. Flumerfelt '77 '77 have a new daughter, Mary Elizabeth, born on January 3, 1992. The Flumerfelts live in Patton, PA.

Rebecca Lynn has joined the family of **John M. and Carol (Eichelberger) Van Horn '79 '79** on April 1, 1992. She joins sisters Lindsay and Alison. They live in Chambersburg, PA.

Living in Media, PA are **James R. and Nancy (Young) Kremmel '81 '82** and they announce the birth of Ashley Elizabeth, born March 24, 1992.

Sharon (Mumma) Conaway '82 and husband Lynn announce the birth of their first child on March 22, 1992, Brittany Lynn. They live in Lancaster, PA.



The Juniata Alumni Club of Blair/Bedford, under the leadership of Bert Altmanshofer '81, has undertaken a community project — Adopt a Highway. The first club to plan a community service project, it has signed a contract to clean a section of highway of Rt. 220 — in Blair County and in Bedford County. On Saturday, May 2, nine persons took to the highway with garbage bags in hand: Bert '81 and Trudy Dilling '81; Patricia '49 and Charles Dillen '50; Sharon Erb '82; and, Dorothy '50 and Rex Hershberger '50. Following the clean up, the group enjoyed lunch together.

Joining his brother is John Stewart Hallman, born January 15, 1992 to **William K. '83 and Connie (Warden) Hallman '81**. The family resides in Hamilton, NJ.

Born to **Catherine (Pauvlik) Port '84** and Will is Jack Thomas on March 10, 1992. The Port's live in State College, PA.

Julye (Case) Bush '85 and husband Douglas announce the birth of their first child, Alex James on November 8, 1992. They reside in Greene, NY.

Lindsay Renee was born on November 24, 1991 to **David S. John, Jr. '85** and wife Kimberly; they live in Middletown, PA.

Elizabeth (Lewis) Okonski '85 and Brian announce the birth of their first child, Karin

Melinda, on December 7, 1992. The Okonski's live in Norristown, PA.

Sydney was born to **Yvette (Rotundo) Jones '85** and husband Patrick on January 1, 1991. They are living in Reading, PA while Yvette is doing graphic designing.

MARRIAGES

Mark L. Monti '72 married Elizabeth Catherine Monti on April 25, 1992.

Ruth E. Frye '80 married Frank J. Gasper in March of 1992. The couple resides in Allentown, PA.

Michael R. Straka '81 married Francoise Brigitte Peschon on June 15, 1992 and is residing in the Napa Valley of St. Helena, CA.

Joan Barrett '84 married Paul M. Versaggi on October 19, 1991. They live in West Chester, PA where Joan works for Merck, Sharp & Dohme.

Susan S. Vehse '85 married G. Ray Martin on December 30, 1991 in Morgantown, WV. Susan and Ray will be moving to Flagstaff, AZ in June of 1992.

Marie Yvonne Maldonado '88 married **Brian W. King '90** on August 5, 1991. They have relocated to Altoona from Toledo, OH.

Timothy M. Abbey '89 married **Heidi N. Wagaman '91** on December 28, 1991 in Harrisburg, PA. In their wedding party were ten Juniataans. They reside in Hyattsville, MD.

IN MEMORIAM

1922	Elizabeth (Weeks) Swigart
1923	Mildred (Hale) Rinehart
1928	Wilma (Replogle) Baker
1929	Harmon R. Hughes
1931	Helen (Britten) Ebner
1931	Helen E. Christopher
1932	Alma Ruth (Corbin) Metz
1933	Phyllis (Wald) Henry
1934	Hilda (Flory) Champion
1936	Alice M. Huston
1939	George A. Greene
1940	W. George Reigner
1946	Gilbert Rodli, Jr.
1951	Robert H. Witchey
1990	Jill Mummert

Juniata College Nomination Form

Please nominate individuals for Alumni Council, and the Alumni Service and Achievement Awards.

Alumni Service Award: For an alumnus who has distinguished himself/herself above all others as having given of his/her time, to projects or functions of an elected or appointed position, for the advancement of Juniata College. Service can be identified in any or all of the following areas: Alumni Admission, Alumni Council, Alumni Club Volunteers, Campaign Chairperson, Campaign Volunteer, President's Development Council, Alumni Trustee, Goodwill Ambassador in hometown and/or Class Fund Agent.

Alumni Achievement Award: For an alumnus who has distinguished himself/herself over a period of years and who has achieved a pinnacle position in his/her chosen profession.

Alumni Council: Its purpose is to serve the Alumni Association and to aid the efforts of the alumni of Juniata College for the benefit of the College; more specifically:

1. to foster loyalty and unity of its members for the College.
2. to provide a mechanism for the exchange of ideas among alumni and for sampling alumni sentiment.
3. to act as an official channel of communication between the alumni and the College.

Please include biographical information, sign your name and class year and return to:

Awards & Nominating Committee of the Alumni Council
Juniata College
1700 Moore Street
Huntingdon, PA 16652-2119

Submit nominations no later than September 15, 1992.

I hereby nominate _____ Class: _____

for: _____

Address (if known): _____

City, State, Zip: _____

Telephone (if known): _____ - _____ - _____

Your signature _____ Class: _____

JUNIATA COLLEGE ALUMNI TOURS

August 11-28, 1992:

GREAT BRITAIN

This exciting journey takes you to London, Bristol, Snowdonia National Park, Chester, the Lake District, the Scottish Highlands, Edinught, Stratford and Windsor. Special features are a London Show, a Welsh Medieval Banquet, a cruise off the coast of Scotland, the Military Tattoo in Edinburgh. Your flights, all hotel accomodations, two meals daily, all sightseeing and admissions included. Limited space available. Hosted by: Rex and Dorothy Hershberger '50 '50.

December 7-15, 1992:

CHRISTMAS TIME IN AUSTRIA AND BAVARIA

Another special departure during this popular season will take us for three nights into the SALZBURG area, to visit this city; attend a concert; enjoy a sleigh ride; then stay four nights in the village of Emsing/Bavaria. There you will visit the famous Christmas Market in Nuernberg and attend an operetta at the Opera House. You will visit medieval towns, similar to those found in a storybook. Decorate a Juniata Christmas tree and experience much more. Flights, hotels, two meals daily, all sightseeing and special events included. You cannot afford to miss this special reunion. Hosts: Robert and Dorothy Neff '59.

PREVIEW OF 1993 TOURS:

Spring, 1993:

PUERTO RICO — Eight day cruise and land exploration. This trip is a preface to the publication, *Martin G. Brumbaugh: Pennsylvania's Forgotten Patriot*. Author Dr. Earl Kaylor, Jr. '46, and spouse Dr. Harriet Kaylor will serve as guides, informing us of the infusion of M.G. (first Commissioner of Education) into Puerto Rico. We will gain an appreciation of the contribution he and other Juniataans made in establishing a public school system there. Dr. Kaylor's expertise will add significant contributions to this trip.

Spring, 1993:

JAPAN — Following Reunion '93, join Ronald and Betty Ann Cherry in Japan. The Cherry's will have been in Japan since July '92 where they will be serving as coordinators for Brethren Students Abroad.

May 17-30, 1993:

ALUMNI CHOIR TOUR — to GERMANY, AUSTRIA AND ITALY. The Rhine River, Marburg, Schwarzenau, Brussels, Ghent, Strasbourg and Heidelberg are just a few of the highlights of this journey.

For more information, please contact the Alumni Office, Juniata College, 1700 Moore Street, Huntingdon, PA 16652-2119, or call (814) 643-4310 ext. 440.

Class Notes

Juniata is always looking for news of its alumnt: promotions, degrees, job changes, honors, marriages, births, etc., even an address change. If you fit the bill — or would like to report on a friend — please complete this form and return it to the office of Alumni Relations. We encourage you to send photos (black and white) with your news.

Name	Class	Spouse's Name	Class
Address	City	State	Zip

Item (attach additional sheet if necessary):

Juniata

COLLEGE

Office of College Advancement
Huntingdon, PA 16652-2119

Calendar of Events

July 21	Central PA Golf Outing	Hershey, PA
August 9	Blair-Bedford Picnic	Home of Barry '65 & Marlene '63 Halbritter, Altoona, PA
August 11 through August 28	Alumni Tour British Isles	Host: Rex & Dottie Hershberger '50-'50
August 21	Pittsburgh Golf Outing	Montour Heights, PA
Sept. 13	Crab Fest	Kent Island, MD
Sept. 26	Field Station Reunion	Juniata College
Oct. 2-4	Parents' Weekend	Juniata College
Oct. 3	Church-College Relations Council Meeting	Juniata College
Oct. 23 through Oct. 25	Homecoming '92	Juniata College
Oct. 30 & 31	Middle District Conference	Juniata College
Upcoming dates in 1993:		
May 17 through May 31	Alumni Choir Tour	Europe
May 17	Japan Business Tour	Hosted by: Ron '53 & Betty Ann Cherry

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